



Diocese of Salisbury
Academy Trust

'Beyond expectations for all of God's children'

BLANDFORD ST MARY SPIRITUALITY POLICY



Blandford St. Mary
CE Primary School

Policy Date: February 2026

Review Date: February 2028

Our School Vision

Our Biblical Foundation Our **vision** statement, *'Knowing we are loved, we learn and grow to be the best that we can be,'* is at the core of everything we do. It underpins our teaching and learning, and provides an environment which prepares our children as confident, happy citizens.

Our vision is underpinned by the following 1 Corinthians verse: **'Let all that you do be done in love'**

In this Bible verse, the apostle Paul is emphasising to all of Jesus' followers that love must be the foundation and motivation for all their actions, reflecting the teachings of Christ and fostering a strong, unified, and compassionate community.

Through this, our **aims** are:

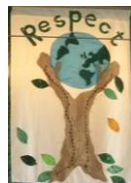
- To create a safe and secure school family, deeply rooted in the Christian Faith, where all adults and children flourish, side by side as learners and people, to be the best that we can be.
- To develop confident learners who have a passion and curiosity for learning and a sense of pride in their own achievements and the achievements of others.



Our **mission** is to provide the highest quality teaching and learning for all our children, where every individual is cherished within our school family and know that they are loved unconditionally, where diversity is celebrated and opportunities for all are constantly sought.

Our school values underpin our school Christian ethos, our rewards system, and are the basis for our collective worship and are focused on in our decision making and conversations with the children.

Our values are: **Love**, Hope, **Respect**, **Perseverance** and **Responsibility**.



Our Values

LOVE

We treat others with kindness, empathy, and respect.
We see the importance of putting others before ourselves.
We are patient.
We are forgiving.
We love our neighbour.

"Be devoted to one another in love. Honour one another above yourselves." - Romans 12:10

HOPE

We persevere through challenges and setbacks.
We have a positive outlook on life.
We trust in something greater than ourselves.

'And so, Lord, where do I put my hope? My hope is in you.' - Psalm 39:7

RESPECT

We recognise the worth of every individual and treat people with courtesy and dignity.
We listen to others' perspectives, appreciate diversity, and value different opinions and backgrounds.
We understand the importance of following rules.
We value ourselves.

"Show proper respect to everyone, love the family of believers." - 1 Peter 2:17:

PERSEVERANCE

We remain committed to our goals, even when faced with difficulties or setbacks.
We work hard and push through challenges.
We bounce back from failure and keep trying.
We take our responsibilities seriously and complete tasks to the best of our ability.

"Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up." - Galatians 6:9

RESPONSIBILITY

We understand the importance of doing what is right, even when it is difficult.
We complete our school work and homework.
We reflect on our actions and take responsibility for them,
We look after our environment and school equipment.

"Whatever you do, work at it with all your heart, as working for the Lord." - Colossians 3:23

At our school, we believe that spiritual development is a fundamental aspect of children's personal growth and well-being. It is not limited to any faith or religious belief, but is something that can be experienced through learning, play, and everyday life.

Spirituality is not something we can see — it is something we *feel* inside. It shapes how we understand ourselves, how we relate to others, how we experience the world, and how we explore the mystery and wonder of life.

We aim for all children to develop holistically so that they become happy, fulfilled, spiritually aware, and socially and emotionally engaged.

As a school, we have defined spirituality as:

“Spirituality is something we feel inside. It grows through our relationships — with ourselves, with others, with the natural world, and with something bigger than ourselves.

We call these the Four Loves.

Through these Four Loves, we notice and celebrate the moments that make our hearts sing.”

However, we use a much more simplified version with the children:



The Four Loves at Blandford St Mary CE Primary School

Love of Self – Understanding and valuing who we are; feeling proud, peaceful, and confident; learning to forgive ourselves; noticing our own strengths; recognising what makes our hearts sing.

Love of Others – Showing kindness, empathy, and compassion; being generous and supportive; developing friendships and relationships; recognising the impact of our words and actions on others.

Love of the Natural World – noticing the beauty of creation; showing awe and wonder; caring for God’s creation, feeling inspired by nature and understanding our responsibility to look after the world.

Love of the Beyond – Exploring questions about meaning, purpose, and things we cannot explain; experiencing mystery, curiosity, faith, and hope; being open to the idea that there is something bigger than ourselves.

Through these four loves, we help children to reflect on what makes their hearts sing and to recognise when they are being spiritual.

We nurture spirituality by providing opportunities for children to:

- Reflect on their feelings, experiences, and questions.
- Connect with stories, ideas, symbols, and experiences that inspire awe and wonder.
- Build positive, loving relationships and feel a deep sense of belonging.
- Explore and play creatively across the curriculum.
- Encounter stillness, silence, prayer, and moments of calm.
- Ask big questions and share ideas openly.
- Notice and celebrate heart-singing moments.

We also encourage children to grow in spiritual characteristics such as love, awareness, courage, gentleness, wonder, thankfulness, acceptance, hope, and energy.

Spiritual development can only flourish when children and adults feel safe, valued, and free to explore. Every question a child asks is a gift — an opportunity to see the world through their eyes and reflect together.