

Elmer Base

Dates and information

I hope you have had a lovely half term. We are looking forward to another busy, exciting half term of learning. We will be exploring lots of different celebrations and finishing this term with our wonderful Christmas celebrations. Please see the other side of this document for further details of all our exciting learning.

Thank you for all your efforts at home supporting your child's phonic learning so far. Please continue to share the school book that your child brings home each day as well as listening to them read their sound blending book too. The school fiction/non-fiction books are changed every day and the diary is checked and signed every week. The diary is also a good place to write messages for school. Establishing the routine of hearing your child read daily really does make such a big difference to your child's learning and progress! If it is not possible to read every day, please ensure you are reading three times a week and that a brief comment is added into the diary. Thank you in advance. Please send in your child's book bag every day and remember to check it for letters and messages. Many thanks. Your child will also have sets of tricky words put into their home diary. These words cannot be read using phonic sounds so they need lots of practise and reinforcement to learn. Please help your child to learn these at home. Once they can confidently recognise the first set, we will put the next set in their diary. Please continue to enable your child to practise the letters and sounds we learn each week by completing the activities in their phonics at home folder.

The children will continue to use our outside area. As it starts to get colder and wetter it would be very helpful if you could provide a pair of wellies or old shoes that can stay in school and can get wet, sandy and muddy if you haven't done so already. Please make sure your child has appropriate clothing, waterproof coats, hats, gloves etc. depending on the weather. It would also be helpful to send in a change of clothes, pants/knickers, socks/tights, spare trousers/skirt in a named carrier bag if you haven't already done so. These can be kept on your child's peg so that they can be used in the case of either a toileting accident or very wet or muddy clothing. Thank you in advance.

Please don't hesitate to come and see any of the Elmer team if you have any questions or queries throughout the upcoming half term. Kind regards Miss Maese.

Dates for your diary:

14th November	Fraser Portraits in school
18th – 22nd November	Friendship Week
18 th November	Odd Socks Day
12th December	Christmas Jumper Day
13 th December	School Christmas Fayre
18 th December	Nativity Performance For Reception Parents
19th December	Christmas Party Day
20 th December	Last day of term

All dates and further information can also be found on the Sway Newsletters emailed to you and published on our school website.

Class Organisation

PE - our PE session is on Wednesday

Home learning

Reading every day

Phonics home learning in blue books each

Friday and collected in on Thursdays



Tricky words to learn in home diaries

How you can help at home?

Try hard to establish a good routine for reading **every day** or at a minimum, 3 times a week.

Encourage your child to look for letters and words around them or spot them in the books you are looking at together. Model blending the sounds to read words until your child can do this by themselves.

Please see our Elmer class phonics page on the school website for more information on how to support your child with their literacy and maths learning. Click on the 'supporting learning at home link'.

		ELMER BASE EYFS AREAS OF LEARNING: AUTUMN TERM 2 2024 LIGHT & DARK , CELEBRATIONS					
N.B. These are ‘intended’ activities and can change or be adapted to take into account each child’s interests and individual needs.							
PRIME AREAS							
PERSONAL, SOCIAL & EMOTIONAL This term’s work is about valuing difference. Children will be; <ul style="list-style-type: none">describing what makes them special as an individualdiscussing differences and similarities amongst their peersexploring and discussing similarities and differences between familiesexploring different types of homes and what makes a home feel safe and secure We will focus specifically on being kind to others and being cooperative with our friends. We will explore friendships and the value of playing with different friends and getting to know each other better.		PHYSICAL DEVELOPMENT <ul style="list-style-type: none">Run around the school field/playground practise skipping/side stepping/hopping/jumping Use of the new play tower to develop climbing and balancing skillsManage putting on/ taking off and doing up coats, jumpers and cardigans.Manage their own self-care in school, hand washing thoroughly and understating why this is importantUsing a variety of mark making implements – pencils, pens, crayons, paintbrushes with continuing control.Ongoing handwriting practise of names and individual letter formation This term our PE focus is ‘fundamental skills’ including balancing, running, stopping, jumping, hopping and landing, changing direction and exploring different ways to travel.		COMMUNICATION AND LANGUAGE <ul style="list-style-type: none">Re-enact roles & experiences in home corner using dressing up clothes & propsJoin in with stories, rhymes and songsRhyming activities and gamesAct out the stories we learn such as ‘The Gingerbread Man’Listen and talk carefully to each other during small groups and class discussionsBe able to remember and talk about events that have happened, respond to questions about it and begin to ask questions of others appropriatelyModelled use of full sentences and correct tensesBe able to follow simple instructions within the classroom environment			
SPECIFIC AREAS							
MATHS Subitising Subitise within 5, perceptually and conceptually, depending on the arrangements. Cardinality, ordinality and counting <ul style="list-style-type: none">continue to develop their counting skillsexplore the cardinality of 5, linking this to dice patterns and 5 fingers on 1 handbegin to count beyond 5begin to recognise numerals, relating these to quantities they can subitise and count. Composition <ul style="list-style-type: none">explore the concept of ‘wholes’ and ‘parts’ by looking at a range of objects that are composed of parts, some of which can be taken apart and some of which cannotexplore the composition of numbers within 5. Comparison <ul style="list-style-type: none">compare sets using a variety of strategies, including ‘just by looking’, by subitising and by matchingcompare sets by matching, seeing that when every object in a set can be matched to one in the other set, they contain the same number and are equal amounts.		UNDERSTANDING THE WORLD <ul style="list-style-type: none">Explore spiders and make observations, explore natural worldTalk about RemembranceLearn about the celebration of Diwali – link with India find out about the weather, animals, cultureExplore materials when investigating how to keep the gingerbread man dryMaking gingerbread menInvestigate day/ night, light/dark, colour.Talk about family occasions, what they have done with their families during Christmas’ in the past.AdventInvestigate Christmas items and explore properties of different materials In RE this term, we will be learning the Christmas Story and its importance to Christians.		EXPRESSIVE ARTS AND DESIGN <ul style="list-style-type: none">Explore different ways of making sounds using musical instrumentsLearning songs for nativity and ChristmasMove and respond to musicContinue to develop skills in the making area involving fixing and joining items togetherDevelop stories in their play either linked to familiar ones or their own storiesInvestigate textures and materialsFirework pictures, Christmas decorations, Christmas cardsThe use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories		LITERACY READING: <ul style="list-style-type: none">Read/listen to a range of stories linked to our learning, joining in with repetitive textTalk for Writing – Gingerbread Man – learn story and be able to tell it with a story mapTalk about characters and settingsDaily phonics reading and writingBlend sounds into words, so that they can read CVC words WRITING: <ul style="list-style-type: none">Writing labels using initial soundsRetelling stories, story scribing, sequencing the story.Begin to segment and write simple CVC wordsWriting ‘I can’ sentences for the Gingerbread ManWriting cards, letters and lists approaching Christmas	
CHRISTIAN VALUE - Our Christian value for this term is Generosity			R.E Incarnation – why do Christians perform nativity plays at Christmas?				

