

Elmer Base

Dates and information

Welcome back! I hope you have had a lovely half term break. We are really looking forward to the second part of the spring term as the weather hopefully begins to warm up. We will be carefully observing the outdoor environment for signs that spring is on the way. Why not have a look when you are out and about together to see what signs of spring you can see. This term we will continue with our daily phonics and maths sessions. Phonics lessons this term will be review lessons of the sounds and tricky words we have learnt so far as well as lots of reading and writing practise. We will be identifying any sound gaps the children have and will send home updated cards for you to help your child practise with at home. We will continue to send home phonics home learning on a Friday but please do continue to read with your child each day or as often as you possibly can as this really helps to accelerate the progress that they are able to make. It is amazing to reflect on how far the children have come so far!

Our learning this half term will be centred around space. We will be reading lots of fiction and non-fiction space books, learning about the planets, astronauts, the sun, moon and stars. We will be looking at light and dark and simple scientific phenomenon. The children have already shown such enthusiasm towards this topic and are so keen to share what they already know. We will be completing a series of space challenges and will receive some special visitors along the way. If your child has any other information or story books about space, we would love them to bring them into school to share. As always, please don't hesitate to come and see me or any of the reception team if you have questions about our learning this term.

Thank you for your continuing support with your child's learning journey.

Dates for your diary

6th March - World Book Day
21st March - Red Nose Day
30th March – Mothering Sunday
3rd March – Last day of term for children
4th April – INSET Day

Class Organisation





PE – our PE day remains on Wednesday

Home learning –

Reading as often as possible
Tricky words to practise
Phonics home learning each week

How you can help at home

Lots of ideas to use at home here
https://www.bbc.co.uk/tiny-happy-people/4-to-5-year-old-child-development-activities?utm_source=google&utm_medium=cpc&utm_campaign=activities

<div>   </div> <div>Elmer Base EYFS Areas of Learning: Spring Term 2 2025 'Up, up and away'</div> <div>   </div>			
N.B. These are 'intended' activities and can change or be adapted to take into account each child's interests and individual needs.			
<p>PERSONAL, SOCIAL & EMOTIONAL SCARF – Rights and Respect</p> <p>We will be discussing how children can make a difference, especially how to make an impact on the natural world. We will be discussing and thinking about ways children can care for their home, school and special people. We will talk about similarities and differences between themselves and others and also continue to build relationships with friends.</p> <p>RE learning will link to Easter and this will begin with discussions about Lent, Shrove Tuesday and Ash Wednesday. We will be exploring Easter gardens and discussing the symbolism of the cross for Christians.</p>	<p>PHYSICAL DEVELOPMENT</p> <p>We will be continuing to develop fine motor skills for writing and handling tools. The children will be applying the handwriting rules we have been learning to refine the correct formation of each letter.</p> <p>We will be focusing on name writing for any children who need additional practise.</p> <p>We will use playdough and other malleable materials and tools with increasing control.</p> <p>In PE, we will be exploring different ways of travelling, balancing and creating body shapes which can be used to create very simple sequences of movement developing on from the travelling sequences we did last term.</p> <p>Use small apparatus box in outdoor play area- beanbags, bats and balls, quoits, different textured & shaped balls.</p> <p>Understanding the importance of looking after ourselves: eating healthily and exercising.</p>	<p>COMMUNICATION AND LANGUAGE</p> <p>What questions have you got about space?</p> <p>Roles & experiences and the opportunity to develop a space centre/rocket following children's ideas.</p> <p>Listen carefully to each other when sharing 'news' and during circle time.</p> <p>Join in with stories, rhymes and songs linked to the topic.</p> <p>How to catch a star</p> <p>Whatever Next</p> <p>Aliens Love Underpants</p> <p>Man on the Moon</p> <p>Alien tea on Planet ZumZee</p> <p>Non-Fiction space books</p> <p>Rhyming/ listening and attention activities and games</p>	
<p>MATHS - Number</p> <p>We will be:</p> <ul style="list-style-type: none"> continuing to develop our subitising and counting skills and explore the composition of numbers within and beyond 5. beginning to identify missing parts for numbers within 5 and explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and on a tens frame. looking at equal and unequal groups when comparing numbers and begin to understand that two equal groups can be called a double and represent these with finger patterns. learning about odd and even numbers continuing to develop our understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern ordering numbers and playing track games. able to join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers <p>Shape, Space and Measure</p> <p>We will be ordering and sequencing familiar events, measuring short periods of time in simple ways (using iPad, sand timers and stopwatches) and ordering two items by weight or capacity - using moon rocks for weighing and comparisons.</p>	<p>UNDERSTANDING THE WORLD</p> <p>Notice changes in the weather and environment linked to Spring – observe plants, animals etc.</p> <p>Make a link with this to the sun, moon, weather and what happens in other parts of the world.</p> <p>Day and Night. Light and Dark.</p> <p>Research and find out about Space, planets, moon, sun.</p> <p>Find out about the history of space exploration.</p> <p>What is a timeline?</p> <p>What is the same and what is different (sorting past and present objects)?</p> <p>What happened before I was born?</p> <p>Why have somethings changed over time?</p> <p>What happened yesterday, last week, last year?</p>	<p>EXPRESSIVE ART & DESIGN</p> <p>Select the tools they need to assemble and make a rocket.</p> <p>Planet/space art exploring a variety of media.</p> <p>Explore the work of Van Gogh – 'Starry night'.</p> <p>Shadow puppets.</p> <p>Make items for role play areas.</p> <p>Sing songs and rhymes and learn new ones from Jolly Music.</p> <p>Use small world space characters, in role play.</p>	<p>LITERACY READING:</p> <p>WRITING:</p> <p>Whatever Next – Writing about the things we need for our own space adventure – I need a rocket.</p> <p>Writing question sentences about places the children would like to visit – Can I go to the moon?</p> <p>My Pet Star – writing about the pets we would choose to have. My pet will be a _____.</p> <p>Descriptive writing about aliens the children have created – He/She has six legs.</p> <p>Information writing about moon, planet, stars.</p> <p>Sequencing events in stories.</p> <p>Individual space books.</p> <p>Space poems from the poetry basket.</p> <p>Reading a range of fiction and non-fiction books with specific reference to space.</p> <p>READING:</p> <p>Daily phonics</p> <p>Children reading 1:1 weekly in class</p> <p>Read and listen to a range of stories linked to space and aliens</p> <p>World Book Day activities</p>
<p>Christian value Our Christian value for this term is Perseverance</p>		<p>R.E Salvation – Why do Christians put a cross in an Easter garden?</p>	