

Year 1 - Autumn 1 - Our Home

National Curriculum

English and Maths will take place daily. There will also be daily phonics, following the 'Essential Letters and Sounds' program.

As writers the children will listen to and read a range of stories and traditional tales, learning to verbally retell them to support their independent writing. We will be using story maps to help us remember the stories and use the texts as focuses for our writing.

As mathematicians, the children will be developing their understanding of place value - looking at ordering number from smallest to largest and explaining how we know why they are the smallest and largest number. Also, we will be looking at what numbers add together to make 10.

As scientists we will be looking at materials. We will be looking at what a material is, what properties that material has and why it is the best material to use. We will also be carrying out some experiments to find the best material for different purposes e.g. a roof or a curtain.

Important Information

PE

Year One have PE every Monday and Thursday. The children should come in their full PE kit on the day. Please ensure they come in weather appropriate kit such as jumpers and longer trousers on colder days. Please also make sure it is all clearly labelled with the child's name on the label.

Changing reading books: Now the children are in Year One, it is their responsibility to change their books independently at the start of the day when they come into school.

Welcome to Year 1 Information - 19th September
Phonics Information - 24th September
Parent Consultations - 22nd October and 24th September

RE/PSHE/School focus

The whole school focus is on the value of 'Love'

In PSHE we will be looking at the theme 'Keeping Safe' and 'Valuing Difference'. We have already created our class agreement to ensure there are rights and responsibilities to help us make good choices and to be good learners so we can always 'be the best that we can be'.

Our RE focus this half term is Christianity and how Christians feel a sense of belonging. This will be done by looking at baptism and church communities.

How you can help at home

Please read with your child at least three times a week. It doesn't always have to be school reading books but must be read by the child. The children will receive one house point when they read three times a week and two house points if they have read seven times. Please make sure reading is logged in the diaries as this will help us to monitor reading and change their books in school.

Our Letters and Sounds books will be given out on a Friday and asked to be returned on the following Thursday. These will include 4 new sounds that we have been looking at in our phonics for that week. It is expected that the children complete these independently and if you have any queries please do not hesitate to ask.

Practical maths activities such as weighing when cooking are useful and fun! Please help your child learn pairs of numbers to make 10 and 20. Look out for numbers on walks or in the shops and see if your child can read them.

English

Texts to be studied: The House that Jack Built.
In Every House on Every Street.

Text Genre: Fiction

GPS/phonics focus: Recap Phase 5 sounds

Outcomes: They will look at sequencing stories to retell a familiar story and write simple sentences. We will look at how we form our sentences with capital letters, full stops and finger spaces.

RE:

Why is belonging to god and the church family important to Christians?

Outcomes: Children will understand the concept of 'baptism' and 'church'. It will develop their understanding of incarnation and how babies are welcomed at a church baptism. We will also look at other ways that show someone belongs.

Other curriculum areas:

PSHE - Valuing Difference and Keeping Safe. This half term we will be looking at these two areas as they fit perfectly with setting new rules and restablising our classroom behaviours and relationships. It will also let us talk about hygiene within the classroom, for example washing our hands before eating and after going to the toilet.

Music - This term we are looking at clapping to a rhythm and listening to and appreciating different types of music

Class: Year 1 Rainbow Fish Class Autumn 1

Topic/Focus for this half term:

This half term our focus is 'Houses and Homes'. Therefore we will be linking some of our learning towards this topic. In English, our books will help to develop their vocabulary of homes and understand how different they may look. We will also be looking at our local area and understanding the bigger picture of where we live. For example, knowing that we live in England which is a part of a group of countries called the United Kingdom.

Maths

Counting using one-to-one correspondence and using ten frames to represent numbers. They will then be writing numbers using both numerals and words. They will be comparing numbers, using the terms greater than, less than and as many as. We will also look at number bonds to 10, progressing to part-whole diagrams which help when we look at addition later on in the year. They will also begin to make their own addition equation in order to support the deeper understanding of the processes of addition.

Outcomes:

Children will be confident with reading, writing and representing numbers to 10. They will use terms such as greater than, less than and as many as to compare numbers. The children will explore the different ways of making ten and begin to use number sentences in order to show this.

Geography

Objectives: Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.

Outcomes: Children will learn the names and capital cities within the UK, as well as the surrounding seas. We will also look at maps so that they can locate the countries and surrounding seas.

Science

Objectives:

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties

Outcomes:

This half term, the children will look at different materials, identify them and compare the properties of each material. They will also work scientifically by hypothesising and testing materials for different purposes.