

# Dates and information Spring 1 2025

Happy New Year to you all! I hope you and your families have had a restful Christmas break and are ready for the busy half term ahead! This half term we will be both historians as we learn about The Great Fire of Blandford Forum. We will be looking at how the fire in 1731 started and the significance it had on the town and the villages nearby. We will take a walk around the town of Blandford looking at the key historical points linked to the fire and other local landmarks. It would be lovely if some parents or carers came along too.



Hungry Caterpillar  
Class.

## Dates for your diary

6th Jan- Children return to school  
10<sup>th</sup> and 12<sup>th</sup> February Parent/Carer consultations

February Half Term - Break up 14<sup>th</sup>

February Monday 24<sup>th</sup> Feb - staff training day.

Tuesday 25<sup>th</sup> Feb - children return to school

## Class Organisation

PE: PE will be taught every Monday and Thursday afternoon. Please come to school in the correct kit for cold weather - we aim to be outside when possible.

**Home learning** - A home learning task will be sent out each week on a **Monday** and should be returned no later than the following **Monday**.

Spellings will be included with your children's homework and will be tested every **Monday**. They will include the statutory spellings words that all Y2 children are expected to know.

## How you can help at home

Please listen to your child read at home when possible. It is so important as your child will make great progress if given this opportunity. This can be school or home books. Please remember to write in your child's diary as a record. Encourage independence, fluency and be sure to ask children questions to develop comprehension. Answering in full sentences helps them to develop their vocabulary.

Times Table Rockstars is great to develop their times tables (logins are in their reading diary). Please use these to further support your child's learning at home.

This term's value is Hope