

## English

### Texts to be studied:

The Magic Paintbrush – a warning story.  
Vlad and the Great Fire of London –

### Phonics, spelling and grammar focus:

Recap of Year 1 common exception words  
Recap end of Year 1 alternative sounds for phonics  
Sentence structure is accurate  
Syllables

Letter formation of lower and upper case letters is accurate and on the baseline.  
Letters are appropriately sized.

Accurate letter formation means letters will not be confused for other letters e.g. (a and d; r and n, u and w).  
Conjunctions 'and' and 'but' is used to join two clauses.  
(‘and’ stage 3 ‘but’ stage 2)

Writing in past tense can be maintained

### Outcomes

Write sentences that are accurate. Use conjunctions and and but confidently. Letter formation is accurate.

## Art - Inspired by Nature

### How do artists use simple representations to create repeating patterns?

Understand print is transferring texture and shape of object to paper (or fabric)  
Rubbings (transferring texture and shape 2d)  
Observational drawings to collect detail and perfect shape drawing  
Explore pattern by repeating images

### Outcomes

Print shapes and add detail to some of the printed drawings.



## Year 2 – The Hungry Caterpillar Class

### Autumn 1 2024

### History for the half term:

### Why do we remember the Great Fire of London?



### History

#### Objectives

To learn about events beyond living memory that are significant nationally or globally.

To learn about significant historical events, people and places in their own locality.

Identify similarities and differences between ways of life in different periods.

Use a wide vocabulary of everyday historical terms.

Ask and answer questions, using parts of stories and other sources to show that they know and understand key features of events.

#### Outcomes

Children will have investigated the events which resulted in the Great Fire of London and will have sequenced events. They will have used different sources of evidence to find out about the past as well as significant people from the past too.

### Other curriculum areas:

**PSHE: Me and My Relationships.** Children will be able to say how they can contribute positively to the life of the classroom, express their feelings and respond well to the feelings of others.

**ICT:** Information Technology around us.

**Music:** Repeating rhymes. Appraising music. Singing together.

**PE:** Ball skills and fundamental skills.

## Maths

### Areas to be studied:

Comparing and ordering numbers up to 100.

Recognise tens and ones.

Use a place value chart

Partition numbers to 100.

Flexible partitioning of number to 100.

Write number in words to 100.

## Science

### Objectives

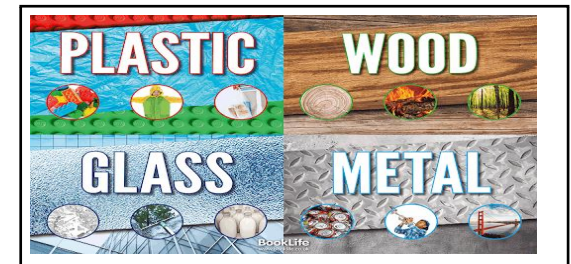
To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

### Outcomes

Children will develop their knowledge about materials to think about why the Great fire of London spread and how the materials used to build with have changed over time.

Children will be using different materials to explore how their properties impact their suitability.



## RE

### Objectives

To answer the question ‘Why do Jewish families talk about repentance at New Year?’

### Outcomes

Children will understand how Jewish families celebrate Rosh Hashanah.