

## English

### Texts to be studied:

If I had Wings – poetry

Antarctica – A Continent of Wonder by Mario Cuesta –  
Hernando and Raquel Martin

### Phonics, spelling and grammar focus:

Letter formation and appropriate size

Accurate letter formation means letters will not be  
confused for other letters.

Accurate use of full stops. Capital letters are used to start  
sentences; for the pronoun 'I' and for proper nouns.

Conjunctions 'and' and 'but'

Writing in past tense.

Taught CEWs are spelt mostly accurately

High frequency words, which match taught graphemes are  
represented accurately.

Polysyllabic words have all phonemes represented,

Able to write a short coherent piece of narrative

Able to write a series of linked sentences. write about a  
real event

### Outcomes

Write a poem. Write a non-fiction piece of writing. Write a  
fictional piece of writing.

## Design and Technology – mechanisms

### Objectives

- design purposeful, functional, appealing products for  
themselves and other users based on design criteria
- generate, develop, model and communicate their ideas  
through talking, drawing, templates, mock-ups and,
- select from and use a range of tools and equipment to  
perform practical tasks
- select from and use a wide range of materials and  
components
- explore and evaluate a range of existing products
- evaluate their ideas and products against design  
criteria
- build structures, exploring how they can be made  
stronger, stiffer and more stable

### Outcomes:

Make a sliding storyboard

## Class: Year 2

**Dates:** Autumn 2 2024

**Focus:** Why don't penguins need to fly?



## Geography

### Objectives

Identify daily and seasonal weather patterns in hot and cold  
areas of the world in relation to the Equator and north and  
south poles.

Use geographical vocabulary to refer to key human and physical  
features

Use world maps, atlases and globes to identify countries,  
continents and oceans.

### Outcomes

Children will be able to name continents and oceans. Children  
will be able to use geographical vocabulary to recognise human  
and physical features in an environment

## Other curriculum areas

**PSHE:** Valuing Difference – What makes us who we are and how  
should we treat others?

**Music:** Nativity songs and performance

**PE:** Gymnastics and sending and receiving

## Maths

### Areas to be studied:

**Addition and Subtraction (within 10) continued.**

They will use number bonds to add to the nearest 10, 10  
more/ less. Recognise relationships between number bonds to  
10 and 100. They will add and subtract two 2 digit numbers  
(not across and 10 and across 10),

**Geometry:** Recognise 2D and 3D shapes, Count vertices and  
sides on 2D and 3D shapes, lines of symmetry on shapes, sort  
shapes, count faces on shapes.

## Science

### Objectives

To understand that animals, including humans, have offspring  
that turn into adults.

To understand the basic survival needs for animals including  
humans.

To describe the importance for humans of exercise, eating  
the right amounts of different types of food and hygiene.

### Outcomes

Can describe how animals change as they get older.

Develops understanding of how insects change through  
lifecycle diagrams.

Children will create a diet for an athlete as well as improving  
menus using foods from the 'eat-well' plate.

Children will observe changes to the body during exercise.

## RE – Incarnation

### Objectives

To understand why Christmas matters to Christians

**Outcomes** Say why Christmas is an important time for  
Christians. Be able to explain why Christians believe Jesus was  
sent to Earth by God. To understand how the Christmas  
message influences how Christians live their lives.