

English

Texts to be studied:

The High Street by Alice Melvin

How to Wash a Woolly Mammoth by Michelle Robinson

Phonics, spelling and grammar focus: Year 2 common exception words (These can be found in the school diaries.)

Past tense

Adding suffixes -ing -ed -ness

Homophones

Conjunctions - and, but, because, so, if

Adjective, nouns and verbs

Expanded noun phrases

Apostrophes

Outcomes

They will use the story of The High Street to create part of the story.

Write instruction of how to wash an animal of their choice.

Art /DT

Objectives

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups.

Outcomes

Children will make a hat designed for someone to wear in the winter.

Class: Year 2 Hungry Caterpillar

Dates: Spring 1 2025

The Great Fire of Blandford Forum



History

Objectives

To learn about significant historical events, people and places in their own locality.

Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.

Outcomes

Children will know that the Blandford Fire occurred in 1731 90% of the town burnt down. The fire began at 2 pm on Friday 4 June 1731 in a soap boiler's (tallow chandlers) workshop on the corner of White Cliff Mill Street and Bryanston Street. The 1732 Act of Parliament decreed that Salisbury Street and East Street be widened by taking in land from houses, also that the Market Place be cleared of buildings and the Town Hall re-sited. The Kings Arms now occupies the site where the fire began and it carries a blue plaque to commemorate that terrible event.

Other curriculum areas

PSHE: Rights and Responsibilities: how we treat others and become good citizens.

Music: Jolly Music

PE: Gymnastics and Target Games

Computing: Programming a quiz about animal's and their habitats, linking to our work in science and geography.

Maths

Areas to be studied:

Money

Multiplication and division

Outcomes:

Recognise and use symbols for £ and pence combine amounts to make a particular value • Solve problems in context involving addition and subtraction of money of the same unit, including giving change.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs

Science

Objectives

To understand that animals, including humans, have offspring that turn into adults.

To understand the basic survival needs for animals including humans.

To describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

Outcomes

Can describe how animals change as they get older.

Develops understanding of how insects change through lifecycle diagrams.

Children will create a diet for an athlete as well as improving menus using foods from the 'eat-well' plate.

Children will observe changes to the body during exercise.

RE

Objectives

To be able to explain how Muslims show compassion towards all living things.

Outcomes

We will link prior learning of Christianity and Judaism to link to our key concept.

Children will develop the religious 'literacy' needed to discuss issues of faith and belief in today's society.