

## English

Narrative writing linked to Monsoon Afternoon  
A diary entry of the day we visit the Sealife centre.

**Phonics, spelling and grammar focus:** Year 2 common exception words (These can be found in the school diaries)

Apostrophe for contractions

Apostrophe for possession

Drop e add suffix ing

Drop e add suffix ed

Drop e add suffix er

Drop e add y - est common words

Words ending in tion

## Art

This term we will be exploring paint and how it can be used in different ways.

We will be looking at two artists Marela Zacarias and Charlie French and how they use paint.

We will be making colour wheels and how mixing paint creates new colours.



Class: Year 2 - Hungry Caterpillar Class

Dates: Spring 2 2025

Focus: Where in the World is Kampong Ayer?



## Geography

### Objectives

Where in the world is Kampong Ayer?

Compare human and physical features in the UK to Kampong Ayer

How do people's homes at Kampong Ayer compare with mine?

How does the weather at Kampong Ayer compare with the weather where I live?

Comparison of British forests and Tropical rainforest.

### Outcomes

Children will produce answers to our key questions relating to the similarities and differences between Blandford and Kampong Ayer.

## Maths

Our early morning task before the register, Flashback 4, is designed to support children with learning previous aspects of the maths curriculum.

We will also continue to use Number Sense to build mental maths capacity.

### Areas to be studied:

Complete money

Multiplication and dividing

Length and height

Science - Living things and their habitats:

### Objectives

Explore and compare the differences between things that are living, dead and things that have never been alive

Identify most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how they depend on each other.

Identify and name a variety of plants and animals in their habitat, including microhabitats.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.

### Outcomes

Find a range of items which are dead, living.

Can name plants/animals which live in different habitats and micro habitat.

Can talk about the features of the animal/plant and how they are suited to the habitat.

Can talk about what the animal eats. Can construct a food chain.

### Other curriculum areas

**PSHE:** Keeping Myself Safe: understanding safety around medicines, recognising and responding to an unsafe situation and knowing that some secrets should not be kept.

**Music:** Jolly Music

**RE - Question:** "Why does Easter matter to Christians?"

### Objectives

To be able to explain what salvation means for Christians and their relationship with God.

### Outcomes

Recognise that Salvation are part of a 'big story' of the Bible. Give examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.