

BFG Base – Year 3 – Spring Term 1



Our value this half term is **Hope**

School Uniform

Our uniform is practical and smart and provides the children with a sense of belonging, community and pride in their school. Please see the December newsletter online if you are unsure about school uniform colours.

These are intended activities however may be changed accordingly.

National Curriculum

In English, we will be writing our own warning tale based on the text *The Canal*. We will also be turning our hand to information brochures to inform our friends and families on what we have learnt about in Science. Lastly, we will be creating and performing our own humorous poetry!

As mathematicians, we will continue to learn about multiplication and division and will begin to learn some methods to work out calculations in these areas. We will also learn about length and perimeter.

As geographers we are learning about how and why our local area has changed over the years. We will focus on maps and other kinds of fieldwork to help reflect on the reasons for this.

As scientists, we will be identifying different features of plants and their functions. We will also be looking at the life cycle of flowering plants and investigate the requirements needed for them to grow.

PE – We will have outside PE on Friday

In **RE** we will be exploring the religion of Hinduism and learning about why Hindus want to experience good karma.

In **Music** we will begin our new 'Jolly Music' unit and will learn key vocabulary about music such as note, rest, pitch and tone.

How you can help at home:

- Please read with your child at least 3 times a week – the more they read the more they learn.
- Homework is set on Tuesday and should be handed in the following Tuesday. Homework is put on the website every week.
- Their spelling test will be every Monday- New Spellings will be given out on Mondays
- Keep practising time tables - they are essential! Use your flashcards and TT Rockstars

English

Texts to be studied: The Canal

Text Genre: a warning tale and an explanation text

Outcomes: Children will write their own warning tale, explanation text and humorous poetry.

Geography

Objectives:

Ask and answer geographical questions about the physical and human characteristics of a location.

Explain own views about locations, giving reasons.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

Outcomes

Children will be able to identify how and why Blandford has changed using maps, surveys and photographs

Science

Objectives:

Plants

To identify and describe the functions of different parts of a flowering plant

To explore the requirements for growth in plants and how this may differ for different species of plants

To be able to investigate how water is transported in a plant from the root to the leaf

To be able to explore the role of flowers in a plant's life cycle

Outcomes

Children will be able to label and describe the parts and functions of a flowering plant.

They will investigate the ideal conditions to grow a plant, working scientifically to record their findings.

They will also explore how water is transported in a plant through experiments and then record their findings.

Class: BFG Year 3 **Dates:** Spring 1, 2025

Topic /Focus for half term:

Geography: Our local area | **Science:** Plants



Art /DT

Objectives Technical Knowledge

Develop ideas: Collect information from celebrated artists, comment on artworks using visual language, replicate some of the techniques used by notable artists, artisans and designers, create original pieces that are influenced by studies of others

Drawing: Explore using pencil and charcoal to sketch, develop skills and techniques for these mediums.

Painting: Use watercolour paint to produce washes for background then add details.

Outcome

To produce a variety of pictures and pieces of work from flower observations in the style of a chosen artist

Other curriculum areas

PSHE: Living in the Wider World

French: Family, French Songs, Numbers to 20,

Music: Explore a musical artist every week

Maths

Areas to be studied: multiplication, division, length and perimeter.

Computing

Objectives

Explain how simple algorithms work, looking for similarities and differences.

Use logical reasoning to detect and correct errors.

Explore Scratch using inputs repetition and selection

To use Microsoft programs such as PowerPoint.

Outcomes

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Use Microsoft programs to display information.

RE: Why do Hindus want to collect good Karma?

How can we compare karma to experiences in our own lives?

What is like to fall behind and to progress?

Who is responsible for our actions?

What does selfless action look like?

How do Hindu parents teach their children about karma?