

English

Texts to be studied: The Stone Trolls, Pebble in my Pocket

Text Genre: a legend story, persuasive writing

GPS/phonics focus: Fronted adverbials, Year 3/4 spelling list, suffixes, prefixes, summarising, text layout, tone

Outcomes: Children will write their own legend and their own non-chronological report.

Geography

Objectives:

Identify the position and significance of the Equator
Describe key aspects of physical and human geography
Use maps, atlases and digital mapping to locate countries.

Outcomes:

To be able to locate countries on a map. They will be able to explain why and where earthquakes occur. They will also learn key physical and human geography.

Science

Objectives:

Rocks and soils

- To be able to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- To be able to describe in simple terms how fossils are formed when things that have lived are trapped within rock
- To be able to recognise that soils are made from rocks and organic matter

Outcomes

- Children will be able to write a non-chronological report on fossils and how they are formed. The children will be able to identify fossils and different types of rocks.

Class: BFG Year 3 **Dates:** Autumn 1, 2024

Geography: Earthquakes

Science: Rocks



Art /DT

Objectives Technical Knowledge

Develop ideas: Collect information from celebrated artists, comment on artworks using visual language, replicate some of the techniques used by notable artists, artisans and designers, create original pieces that are influenced by studies of others

Drawing: Explore using pencil and charcoal to sketch, develop skills and techniques for these mediums.

Painting: Use watercolour paint to produce washes for background then add details.

Outcome

To produce a variety of pictures and pieces of work of mountain landscape

Other curriculum areas

PSHE: Health and Wellbeing, Rights and Responsibilities, Healthy lifestyles, Keeping safe and Caring for the environment.

French: Greetings and simple questions

Music: Let Your Spirit Fly

PE: Invasion Games and Athletics

Maths

Areas to be studied:

Place Value
Addition and Subtraction

IT

Objectives

To understand how they can protect their online reputation.

Explain how simple algorithms work, looking for similarities and differences.

Use logical reasoning to detect and correct errors.

Explore Scratch using inputs repetition and selection

Outcomes

To use technology safely and responsibly.

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

RE: Salvation

Christianity

People of God

What is it like to follow God?

To be able to make clear links between the story of Noah and the idea of covenant.

To be able to make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.

To make links between the story of Noah and how we live in school and the wider world.

Outcome

To reflect carefully on the importance of following rules and being part of a community

BFG Base – Year 3 – Autumn Term 1



Diary dates/ AOB

18th September – Welcome to Year 3 information event for Year 3 (3:15pm)

22nd and 24th October – Parent/Carer consultations

25th October – Last day of school before Half Term!

These are our intended activities but may change according to the needs of our children.

National Curriculum

In English, we will be exploring the text *The Stone Trolls!* The children will be using their fantastic innovation and invention skills to re-write the story with their own creative twist! We will also be publishing our own non-chronological report based on *Pebble in my Pocket*.

As mathematicians, we will build on our knowledge of place value, working with 1s, 10s and 100s. We will learn to represent numbers to 1,000, and to compare objects and numbers to 1,000. We will use concrete, pictorial and abstract methods to reason and solve addition and subtraction word problems.

As geographers, we will be exploring and researching earthquakes in New Zealand and volcanoes. Asking important questions about why they happen and where they occur.

As scientists, we will be identifying different rock types. Using different experiments, we will be able to identify and group rock types. We will also be researching and exploring how fossils are made, who Mary Anning is and why she is important.

As artists, we will be creating our own fossils and creating beautiful mountain landscape art. We also explore the medium of charcoal and will create different shapes and textures.

Christian Value

Our Christian value this term is courage and this is being discussed and thought about in collective worship. We will be looking at the importance of perseverance and what that looks like in our school, classroom and at home.

PSHE topic – We will be looking at our own Health and Wellbeing this term, with an extra focus on our rights and responsibilities.

How you can help at home:

- Please continue to hear your child read at least 3 times a week – the more they read the more they are able to learn.
- Homework will be given out on Monday. This should be supervised by an adult and handed in on the following Monday. Their spelling test will be every Monday too
- Please keep practising tables and spellings with your child every week.
- Our PE day is Friday – please come to school dressed in our PE kit.
- Please make sure all your child's belongings are clearly labelled with their first and last name.