

BFG Base – Spring Term 2

Topic: Hard Rock to Heavy Metal



National Curriculum

In English, we will be writing a portal story based on the text *Elf Road*. We will use all the information we learn during our History lessons to help write our portal stories!

As mathematicians, we will be learning about fractions. We will focus on learning about what the numerator and denominator are, comparing and ordering fractions, as well as understanding what unit and non-unit fractions are.

As historians, we will be going back in time to the Stone Age! We will explore how this fits into our time line and how life was different to what we know today.

As scientists, we will be revising different features of plants and their functions. We will also be looking at the life cycle of flowering plants and investigate the requirements needed for them to grow by growing our own plants. We will also be learning about how we can be sustainable in the modern world.

As artists, we will be building our own Stone Age settlements using different materials. We will also creating our own resources to paint cave paintings!

Diary dates/ AOB

6th March – World Book Day

3rd April – Easter Holidays

Our value this half term is Perseverance

These are intended activities however may be changed accordingly.

How you can help at home:

- Please read with your child at least 3 times a week – the more they read the more they learn. They will also be able to progress up our reading racetrack and earn an extra playtime
- Homework is set on Tuesday and should be handed in the following Tuesday
- Their spelling test will be every Monday
- Keep practising time tables - they are essential! Please use the 'GARAGE' model in TTRS as this is where your child will receive specially targeted questions.
- PE will be on Thursday afternoon. Please send children to school wearing their PE kit

School Uniform

Our uniform is practical and smart and provides the children with a sense of belonging, community and pride in their school. Please see school uniform policy if you are unsure about school uniform colours.

Please make sure all your child's belongings are clearly labelled with their first and last name.

English

Texts to be studied: Elf Wood, Stig of the Dump

Text Genre: Portal stories, Instructions

GPS/phonics focus: Subordinate clauses and conjunctions, adverbs, prepositions, direct speech, prefixes, suffixes, homophones and organisational devices

Geography

Objectives:

To learn, explain and describe land settlement and land use.

Outcomes

Children will be able describe and explain how land was used in the Stone Age and compare to how we use land today.

History

Objectives:

Stone Age to Iron Age

- To understand where the Stone Age and the Iron Age occur in a historical timeline.
- To understand the difference in religion, technology and travel through time in Britain.
- To use a variety of sources to learn about a given time period.

Outcomes

To be able to understand the concept of change over time and be able to place events on a time line. To compare the past to the present using sources. To use different sources to learn about the Stone Age and the Iron Age and discuss why these sources are reliable or not.

Class: BFG Year 3 **Dates:** Spring 2, 2025

Topic /Focus for half term: Hard Rock to Heavy Metal

History: Stone Age to Iron Age

Geography: Settlements and Land



Art/DT

Objectives

- To sketch a design using varying pressure with a pencil.
- To be able to use the medium of collage.
- To take inspiration from artists to inspire their own work.

Outcome

The children will be creating their own models of Stone Age houses – designing their models and using a variety of mediums to create them. The children will be using natural materials to create their own Stone Age pictures.

Other curriculum areas

PSHE: Exploring the world around us, discussing the similarities and differences in various cultures, religions and countries.

French: Continue basic animals and counting to 20.

Music: Singing, creating rhythm

PE: Netball

Maths

Areas to be studied: Fractions and Time explored in real life contexts

To be revised: the methods to solve calculations in addition, subtraction, division and multiplication

Computing

Objectives

- To design and implement a questionnaire
- To use data to create graphs

Outcomes

We will present the photos of our Stone Age topic on a PowerPoint

We will be using ICT to draw conclusions from the data we collect through our questionnaires.

RE: Salvation

Key Question - Why do Christians call the day Jesus died 'Good Friday'?

Objectives

Offer suggestions about what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean for Christians.

Make clear links between Gospel texts and how Christians remember this significant aspect of Christianity.

Describe how Christians show their beliefs about Jesus in their everyday lives: for example, prayer, serving, sharing the message and the example of Jesus.

Raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live.