

Year 4 Aslan Base 1st Half Autumn Term Information



Welcome to Aslan Base.

In English we begin by writing our own suspense stories and learning how to use effective verbs and expanded noun phrases. We will move onto information writing and learn how to write clear instructions. To finish the half term our writing is linked to the Anglo-Saxon topic and we will write a biography about the life of Alfred the Great. This half term our whole class guided reading book is 'The Butterfly Lion' by Michael Morpurgo.

As mathematicians we are extending our place value knowledge. This includes learning on how to round numbers, partition (or split) numbers in different ways, order and compare numbers. Later in the term we will extend our understanding of addition and subtraction.

As historians we will look briefly at the Romans, the end of their rule in Britain and the invasion and settlement of the Anglo-Saxons. We will study their art and culture, learning how historians used findings such as Sutton Hoo to inform them of the past.

As scientists the children will be exploring different materials, sorting them and developing descriptions of the states of matter; solid, liquid or gas. They will observe that some materials change state when heated or cooled.

Our **Christian value** this term is **Love** and this is being discussed and thought about in collective worship.

PSHE topic – We will be looking at 'Me and My Relationships' this term, with an extra focus on our rights and responsibilities.

In RE the children will explore Christianity and the creation story.

Dates for your diary

17th September – Year 4 Information Event for parents/carers taking place in the Y4 classroom straight after school finishes.

22nd and 24th October – Parents/Carers evening

How you can help at home

Reading - Your help and support is really valued. Please remember to hear your child read at least three times each week.

Times Tables - Children should practise their times-tables at least twice a week on TTRockstars.

Spellings - Given out on Monday and will be written in the Home School Diary. The following Monday we will have the spelling test. Please help your child learn them at home, they should also use Spelling Shed.

Home learning: This will be given out each week and will need to be completed by Monday the following week.

PE: We will have PE on Tuesday. Please ensure that your child comes to school dressed in their PE kit, including trainers.

English

Texts to be studied: Adventure at Sandy Cove, Alfred the Great

Text Genre: Suspense Story, Instructions, Biography

GPS/phonics focus: Fronted adverbials, effective verbs, expanded noun phrases

Outcomes

Children will write a short suspense story, a biography about Alfred the Great and instructions.

RE : What do Christians learn from the creation story?

Outcomes:

- Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.
- Make clear links between Genesis 1 and what Christians believe about God and Creation.
- Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.)
- Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.

Art /DT

Objectives Technical Knowledge

Make products by working efficiently (such as by carefully selecting materials).

Cut materials accurately & safely by selecting appropriate tools.

Refine work & techniques as work progresses, continually evaluating the product design.

Painting

Use a number of brush techniques using thick & thin brushes to produce shapes, textures, patterns & lines.

Mix colours effectively.

Use watercolour paint to produce washes for backgrounds then add detail.

Experiment with creating mood with colour.

Outcome

To make a model showing an aspect of Anglo-Saxon jewellery and artefacts.

Class: Aslan, Year 4

Dates: Autumn 1st half, 2024

Topic /Focus for half term:

History – The Anglo-Saxons
Science – States of Matter

Science

Objectives:

States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius (°C), building on their teaching in mathematics.

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Outcomes

Children will investigate different types of materials, their state and their properties.

Children will identify the temperature at which water and chocolate melts; and how quickly different liquids evaporate.

Children will identify stages of the water cycle on a picture, including evaporation and condensation.

Computing

Objectives

Create and debug simple programs.

Design, write and debug programs that accomplish specific goals.

Use sequence in programs.

Outcomes

To create a programs on Scratch using motion, sounds and a sequence of actions.

Other curriculum areas

PSHE: Me and my relationships
French: Ways to travel to school
Music: Ukulele
PE: Fitness and dance

Maths

Areas to be studied:

Place Value: Numbers to 10000
Addition and Subtraction

History

Objectives

Investigate and interpret the past

Use evidence to ask questions and find answers to questions about the past.

Suggest suitable sources of evidence for historical enquiries.

Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.

Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.

Suggest causes and consequences of some of the main events and changes in history.

Describe changes that have happened in the locality of the school throughout history.

Give a broad overview of life in Britain from ancient until medieval times.

Compare some of the times studied with those of other areas of interest around the world.

Describe the social, ethnic, cultural or religious diversity of past society.

Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

Place events, artefacts and historical figures on a time line using dates.

Understand the concept of change over time, representing this, along with evidence, on a time line.

Use dates and terms to describe events.

Use appropriate historical vocabulary to communicate, including:

- dates • time period • era • change • chronology

Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.

Outcomes

Children will write about the end of the Roman Empire.

Children will draw and label a picture showing a typical Anglo-Saxon settlement.

Children will understand how Christianity was established as the main religion in England.

Children will write a biography on Alfred the Great.

Children will learn about Anglo-Saxon art and culture: Sutton Hoo remains.