

Year 4 Aslan Base 2nd Half Spring Term Information



In English, the children will develop their story writing skills, learning how to write a suspense story. To add interest to their writing, they will use a variety of conjunctions and start sentences in different ways. As part of our cross-curricular learning with science, we will write explanations of how electric circuits work and the water cycle. We will continue to develop our proof reading and editing skills.

In maths, the children will learn about fractions, including hundredths, mixed number fractions and improper fractions. We will also study decimal numbers and how to write tenths and hundredths.

In geography, we are learning about the relationship between climate and living things. We begin by looking at how the climate varies in the UK and some of the reasons for this. The pupils then begin to look at climate on a global scale and apply a range of geographical skills such as identifying the characteristics and distribution of different climate zones across the world.

In science, we will review our learning on electricity and the water cycle. We will also begin learning about animal classification and the positive and negative impacts on the environment.

Dates for your diary

6th March: World Book Day

21st March: Red Nose Day

30th March: Mother's Day/
Special Person's Day

How you can help at home - Encourage your child to be responsible for being ready for learning. This means remembering homework, signed diaries and letters. The children will need their reading books and home/school diaries every day.

Reading - Your help and support is really valued. Please remember to hear your child read at least three times each week.

Times Tables - Children should practise their times-tables at least twice a week on TTRockstars. If your child has flash-cards test their recall of those facts.

Spellings - Given out on Monday and will be written in the Home School Diary. The following Monday we will have the spelling test. Please help your child learn them at home, they should also use Spelling Shed.

Home learning: This will be given out each week and needs to be completed by Tuesday the following week.

PE: We will have swimming on Wednesday and PE on Tuesday. On Tuesday, please ensure that your child comes to school dressed in their PE kit, including trainers.

English

Texts to be studied: Adventure at Sandy Cove, Persuasion Book

Text Genre: Warning/Suspense Story, Persuasive Letters,

GPS/phonics focus: Use of grammatical terminology, fronted adverbials, expanded noun phrases, conjunctions

Outcomes

Children will write a warning/suspense story and a persuasive letter about an issue connected to the environment.

Geography

Climate: Why are jungles so hot and wet?

Objectives

Observe, describe and explain in basic terms the pattern of climate in the United Kingdom;

Identify, describe and begin to offer reasons for the distribution of different types of climate around the world; Compare and contrast the temperature and rainfall data in different in different locations in the world;

Understand how climate affects both the landscape of different biomes and the plants and animals that can live there;

Observe, describe and explain why areas of tropical rainforest such as the Amazon have so much rainfall

Outcomes

Children will read and interpret maps on climate in the UK and around the world. Children will be able to locate different locations and study to in detail, identifying their particular biomes.

Class: Aslan, Year 4

Dates: Spring 2nd half, 2025

Topic /Focus for half term:

Geography – Where are jungles so hot and wet?

Science – Living Things and Classification

Science

Living things and classification

Objectives

Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Outcomes

Children will investigate ways of grouping animals and use classification keys to identify living things in the school grounds.

Art /DT

Objectives Technical Knowledge

Collage

Look at collage artwork by artists such as Matisse.

Use a range of collage techniques.

Outcome

To create a collage using different types of paper.

Maths

Areas to be studied:

Fractions

Decimal numbers

Computing

Objectives

Explore the concept of repetition in programming using the Scratch environment.

Identify the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition.

Outcome

To design and create a game which uses repetition.

RE: Christianity - Salvation

Objectives

Why do Christians call the day Jesus died Good Friday?

Is forgiveness always possible for Christians?

Outcomes

Children are able to retell the story of Easter and understand its importance to Christians now.

Other curriculum areas

PSHE: Rights and Respect

French: Weather

PE: Hockey