#### English

#### Texts to be studied:

One Thousand and One Arabian Nights by Jan Pienkowski

The Nowhere Emporium by Ross Mackenzie

#### Text Genre:

Imditional tales

Use of framing stories

# GPS/phonics focus:

Adverbials of time, manner, place, frequency Possessive apostrophe with plural nouns

Word classes: determiners, prepositional clauses

Homophones

Verb tenses, auxiliary verbs and the passive structure

History - Ancient Greece

To know some of the major achievements of the Ancient Greek civilisation including building temples, making scientific discoveries, writing plays and the developing sports.

To understand that Western culture is largely based on many things invented by the Greeks (including Ancient Greek theatres, maths, science, art and sport)

Class: Year 6 Torak Base

Dates: Spring 2 2025

History Focus - Ancient Greece

### Science - Light

#### Objectives

To be explain and show that light travels in a straight line. To be able to explain how shadows are formed.

To be able to compare materials of different transparencies.

To be able to show that white light is a mixture of colours.

#### Outcomes

Report and present findings and explanations.

Work scientifically, taking measurements and presenting results.

Identify scientific evidence used to support or refute ideas or arguments.

Use key vocabulary.

#### Areas to be studied:

Percentage and finding percentages of amounts Ratio & Algebra

Calculating Area and Perimeter

Geometry

Matha

Position and Direction

Arithmetic questions based on all of the above areas. Reasoning and problem solving based on the above areas.

#### Art / DT - Painting & 3D sculpture

#### Objectives

Develop and extend ideas, using a sketch book to collect, develop and present ideas imaginatively. Use a variety of techniques. Children select between paint types and mix colours to depict their own thoughts, feeling and intentions.

#### Outcomes

Arabian shadow art

### Other curriculum areas

PSHE: Living in the Wider World - Children's rights, Democracy and how laws are made.

French: To understand longer and more complex phrases and sentences. To describe your town "Then and Now" Use and recognise numbers 70 to 100, Be able to say the year recognise adjectives and antonyms

#### Music: Music from films

Listening to and appraising music from Early Music to now.

PE: Gymnastics and hockey

# Computing

## Objectives

This unit introduces the children to spreadsheets. Learners are supported in organising data into columns and rows to create their own data set. They are taught the importance of formatting data to support calculations. Learners use spreadsheets to plan an event and answer questions.

#### Outcome

Learners create graphs and charts and evaluate their results. in comparison to questions asked.

## Objectives

Salvation - What difference does the Resurrection make for Christians? Children study the Christian message of Salvation in the run up to Easter.

#### Outcomes

Children can place the events running up to Easter on an RE timeline and explain why Easter is central to the Christian faith.

# **Dates and information Year 6 Spring 2 2025**



This is another packed half of term, with a topic of Arabian nights in English. As well as covering many new topics in maths, we turn our attention to narrative writing and creating traditional tales in English, as we create a Sinbad tale of our own. Please continue to help the children make use of our online learning platforms, such as TT Rockstars, Spelling Shed, spag.com.



Our class book will be:

Nowhere Emporium

Dates for your diary

6th March - World Book Day

3rd April - Easter Holidays

Our value this half term is:

Perseverance

# Class Organisation

# Home Learning

Spellings are set on a Monday for testing the following Monday.

# How you can help with organisation

Encourage your child to be responsible for being ready for learning. This means remembering homework, signed diaries and letters. The children will need their reading books and home/school diaries every day.

# How you can help at home

Please continue to read at least 3 times a week with your child and supervise home learning and spellings. Fluency in reading and the ability to work out the meaning of words from the context is a vital skill, which you can help with by questioning children as they read out loud to you.

Plenty of SATs practice between now and May as they'll spring up quickly on us. If you would like additional work for your children, please do ask - I'm always happy for you to help wherever possible!