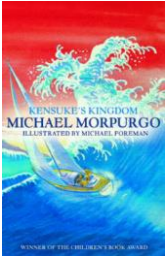
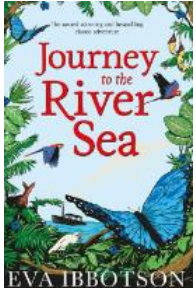


# Dates and information - Y5 Autumn 1 2024



## Guided Reading text: Kensuke's Kingdom

Michael is hungry, lonely and scared when he is washed up on a seemingly deserted island. He soon discovers another inhabitant - Kensuke, a former Japanese soldier - who, although initially unfriendly, provides Michael with food and water. Gradually, a strong bond develops between the two castaways.



## Class book: Journey to the River Sea

"Journey to the River Sea" by Eva Ibbotson is a captivating and heart-warming tale set in the early 20th century. This enchanting story follows the adventurous journey of a young orphan, Maia, as she embarks on a life-changing expedition to the Amazon rainforest.

## Dates for your Diary

16<sup>th</sup> September - Year 5 Information Evening

10<sup>th</sup> October - Local walk to Stour Meadows

22<sup>nd</sup> and 24<sup>th</sup> October - Parent/carer consultations

25<sup>th</sup> October - Last day of school before Half Term!

Welcome to Year 5! I hope everyone is settling in and beginning to become familiar with the new routines in Year 5. I am feeling really excited about the new year ahead; I hope you are too!

In the next few weeks we will be holding School Council elections as well as welcoming parents to 'meet the teacher' and beginning our Celebration assemblies.

We will be geographers this half term where we'll be studying rivers with a local study and fieldtrip to the River Stour. As scientists, we'll learn about living things and their habitats, building on the topic previously covered back in Year 3.

In English this term we will begin by writing suspense stories followed by some newspaper report writing.

In maths we will begin with place value, building on our knowledge from previous years but now moving up into the millions, before moving on to addition and subtraction.

## Class Organisation

PE/Swimming - Wednesday

Homework set/due - Mondays

Spelling test - Monday

Spellings are set on a Monday for testing the following Monday. Homework folders go home from Tuesday onwards to be completed by the following Monday.

## How you can help with organisation

Encourage your child to be responsible for being ready for learning. This means remembering homework, signed diaries and letters. It is important to us that children learn to take responsibility so that we can best prepare them for secondary school. The children will need their reading books and home/school diaries every day. If your child is struggling with any part of their homework, I am always happy to go through this with them but it is their responsibility to seek support.

## How you can help at home

Please continue to read at least 3 times a week with your child and supervise home learning and spellings. Fluency in reading and the ability to work out the meaning of words from the context is a vital skill, which you can help with by questioning children as they read out loud to you.

Knowing times tables fluently, (which means knowing the division facts related to tables, e.g.  $7 \times 8 = 56$ , so  $56 \div 8 = 7$ ) will speed up progress in all areas of maths. All children know which tables they are not fluent on. Practising 3 times a week on TT Rock Stars will help.

English

**Texts to be studied:** Kensuke's Kingdom, Fowler's Yard, Three Little Pigs adaptation  
**Text Genre:** Suspense Story, Newspaper Report.

**Grammar focus:**  
Determiners, using a dictionary, types of clause, relative clauses, fronted adverbials, direct/indirect speech

Geography - Learning about rivers

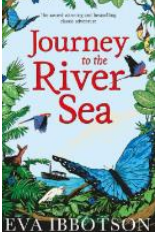
**Objectives**  
To be able to identify and describe how physical features of rivers change from source to mouth  
To explain how physical features change along the course of a river  
To be able to offer reasons to explain why the course of a river changes as it flows from higher to lower ground  
To be able to identify and describe the features of river estuaries and explain why they are such important ecosystems for wildlife

**Outcomes**  
To be able to describe the geographical components of the hydrological or water cycle and know the key facts about rivers and their importance.

**IT** - Computing Systems and Networks  
Learners will develop their understanding of computer systems and how information is transferred between systems and devices. Learners will consider small-scale systems as well as large-scale systems.  
**Outcomes**  
To be able to explain the input, output, and process aspects of a variety of different real-world systems. Learners will also take part in a collaborative online project with other class members and develop their skills in working together online.



Year 5  
Kensuke Base  
Autumn 1 2024



Maths

**Areas to be studied:** Place Value

Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit  
Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000  
Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0.  
Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000  
Solve number problems and practical problems.

**Areas to be studied:** Addition and Subtraction

Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)  
Add and subtract numbers mentally with increasingly large numbers  
Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy  
Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Science Living Things & Habitats

**Objectives**  
Describe differences in life cycles of a mammal, an amphibian, an insect and a bird.  
Describe the life process of reproduction in some plants and animals.

**Outcomes**  
To be able to work scientifically by carrying out tests to answer questions.  
They will be able to make observations and compare the changes that take place.  
Make accurate and relevant predictions.  
Use oral and written forms to report conclusions.  
Present data in a variety of different ways to help answer questions.  
Record results using a bar chart and explain the results.  
Use secondary sources to research naturalists and behaviourists.

**Art /DT** - Coil Pots  
We will learn different techniques to join clay. By the end of the unit, the children will have created a decorative clay pot which incorporates all of our techniques.

**Other curriculum areas**  
**PSHE** - Health and Wellbeing  
**French** - On the Way to School  
**Music** - This is a six-week Unit of Work. All the learning is focused around one song: Liwin' On A Prayer. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. Children will listen and appraise this and other classic rock songs.  
**PE** - Fitness and Athletics  
**RE** - Christianity - What does it mean if God is loving and holy?