

English

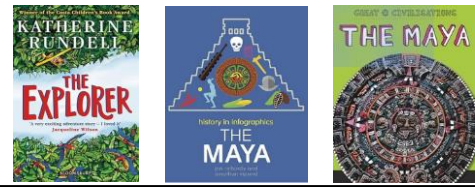
Texts to be studied: Unit 1: Three Little Pigs adaptation (visual literacy)  
Unit 2: Inner child (visual literacy)

Text Genre: Unit 1: Report Unit 2: Narrative

GPS Focus: Relative clauses, conjunctive adverbs to build cohesion & direct speech.

Whole Class Guided Reading:  
Fiction: Extracts from 'Black Beauty'  
Non-fiction: 'Maya today', 'Mesoamerica' & 'Way of life'  
Poetry: 'Jabberwocky' by Lewis Carroll

Reading for pleasure:



History - The Ancient Maya

Objectives  
An investigation into different aspects of the Maya civilisation of Central America.

Key questions:  
Where does the Mayan empire sit in world history?  
What do the ruins of Chichen Itza tell us about the lives of ancient Maya?  
What evidence do we have that the Mayan civilisation was an advanced society?  
What happened if you lost a game of Pok-a-Tok?  
Why did the ancient Maya leave their jungle cities?

# Kensuke class 2024-2025

## Autumn 2

Maths

Areas to be studied: Multiplication and Division

- Multiples and common multiples
- Factors and common factors
- Square and cube numbers
- Multiplying and dividing by 10, 100 and 1000

Areas to be studied: Fractions

- Recognising equivalent fractions
- Converting between improper and mixed number fractions
- Comparing and ordering fractions
- Adding and subtracting fractions

Science - Animals including humans

Objectives: To learn about the changes from birth to old age.  
To ask relevant questions. To identify similarities and differences. To use straightforward scientific evidence to answer questions.

Outcomes: Children can describe and explain the changes within human beings from birth to old age.

Other curriculum areas

- PSHE - Health & Wellbeing
- French - Celebrations
- PE - Dance

RE - Christianity (Incarnation) Was Jesus the Messiah?

Objectives

To be able to make links with prior learning. To explain what a Gospel is. To make connections between prophetic text and how Christians celebrate today.

Outcomes

To be able to explain the place of incarnation and Messiah within the big story of the Bible.

Computing - Vector Diagrams

Objectives

In this unit pupils will find out that vector images are made up of shapes. They will learn how to use the different drawing tools and how images are created in layers. They will explore the ways in which images can be grouped and duplicated to support them in creating more complex pieces of work.

Outcomes

To be able to add and remove objects to create a drawing with some detail.  
To be able to modify the objects in order to achieve desired effects to create a drawing with some detail.  
To be able to combine a range of objects, apply layers and groups to draw a whole image with some detail.

Design Technology - Structures

Objectives

Design: make and evaluate a structure made of both a frame and an outer layer that demonstrates an understanding of how to strengthen, stiffen and reinforce 3D frameworks.

Outcomes

Pupils will use their sketch books to record their observations and use them to review and revisit ideas. They will improve their mastery of design techniques, including drawing and constructing with a change of materials. Designing and making paper lanterns for the Lantern Parade at the Yuletide Festival.

# Dates and information - Y5 Autumn 2 2024

The second half of the Autumn term has arrived and we are ready to get stuck into our new curriculum topics as we begin our lead up to Christmas!

In English we will become police detectives, writing a report on the modern twist of 'The Three Little Pigs'.

As mathematicians, we will focus on fractions for the majority of this half term, learning how to convert between mixed number and improper fractions.

In DT, we will work in groups to create lanterns ready to display at Blandford's Yuletide parade in December.

## Dates for your diary

4 <sup>th</sup> November	INSET Day
11 <sup>th</sup> November	Odd socks day
19 <sup>th</sup> November	School disco
22 <sup>nd</sup> November	Y5 Friendship week assembly
4 <sup>th</sup> December	Film night
18 <sup>th</sup> December	Christmas jumper day
19 <sup>th</sup> December	Christmas party day
20 <sup>th</sup> December	Last day of term

All dates and further information can also be found on the Sway Newsletters emailed to you and published on our school website.

## Class Organisation

PE - Fridays

Please ensure children are in correct PE uniform and bring a coat into school as we will learn outside whenever possible.

Home learning is set on Mondays and due back in the following Monday.

If you are not sure what homework is due - check on the class page of the website! If you need some extra support with your homework, Miss West, Mrs Dolman and Mrs Jernard are all available to help you before the due-in date.

As the weather gets colder and wetter, please make sure that your child has a coat (not a hoodie) in school.

Please make sure your child's cardigan / jumper has their name written on the inside.

## How you can help at home

Please ensure your child is punctual and in school every day by 8.45am. Individual support is always available between 8.30 and 8.45, so the earlier the better! We expect your child to have their home/school diary in school every day as it is our means of communication.

Please ensure that your child reads at least three times a week aloud to you to develop their understanding.

Learn times tables, either by rote using the diary, or on TT rockstars or the other games linked from our class page.