



# Welcome to Year 5!

Miss West , Mrs Dolman and Mrs Jerrard



# The School Week:

- ▶ Daily English and Whole Class Guided reading lessons.
- ▶ Daily maths lessons.
- ▶ Daily story times.
- ▶ 1 Science session per week.
- ▶ 1 History/geography session per week.
- ▶ P.E. lesson on Friday
- ▶ RE, Computing, French, Music, Art and PSHE lessons weekly.

# Homework

- ▶ On Mondays, two piece of homework will be set (one maths and one reading).
- ▶ The expectation is for homework to be done outside of school time.
- ▶ We will expect for homework to be handed in on Mondays.
- ▶ If homework is not handed in, an opportunity will be given at lunchtime and a note will be written in their diary. Please sign this so we know you have seen it!
- ▶ If your child is stuck on their homework, please encourage them to see me for support before Monday.
- ▶ Homework is always based on our previous learning.





# Times Tables & Spellings

These continue to be essential for all elements of the maths curriculum.

It is expected that all children know all their times tables (up to  $12 \times 12$ ) by the end of Year 4. We will continue to consolidate this knowledge in Year 5.

Use either TT Rockstars or Hit the Button to help speed up recall.

It is expected that children are secure on the Year 3 & 4 spellings – we have tested these and marked the diaries – these should be worked on at home in addition to normal homework.

# Spelling

- ▶ Spellings are set on Monday and tested the following Monday.
- ▶ Together as a class, we learn and focus on a spelling rule for the week. Eg. Last week's focus was 'ious' endings.
- ▶ We also focus on three spellings from the Year 2/3-4/5-6 lists.

# Reading

- ▶ In line with our school's policy, we expect children to be reading a minimum of three times a week.
- ▶ We find children who read more become far more confident across the curriculum.





Our class is named after the main character in the book *Kensuke's Kingdom*, which we read in the autumn term. It is one of Michael Morpurgo's excellent novels.

**Where to go for help!**

**2024 - 2025**

with Miss West



**Year 5**  
Curriculum Maps  
and Information



**Spellings**



**Homework**



**Gallery of Work  
and Photos**



# Homework

[Home](#) >> [Children](#) >> [Class Pages](#) >> [Year 5 – Kensuke](#) >> [Homework](#)

Homework is set on Mondays and is due in the following Monday. Every week, we will set 1 piece of reading homework (CGP book) and 1 piece of maths homework (White Rose Maths book) which is always based on what we have learnt about in our maths lessons. The homework will be recorded in diaries but I also update the class webpage if for any reason children are unsure!

We use homework to promote responsibility in Year 5. Children are responsible for completing their homework and returning by Monday morning. "My adult forgot to put it in my bag" isn't a good excuse! If homework isn't returned by Monday morning, there will be a chance for children to complete this at playtime.

[Autumn 1 Week 2](#)

[CGP Reading - Pg 2-3](#)

## Spellings

[Home](#) >> [Children](#) >> [Class Pages](#) >> [Year 5 – Kensuke](#) >> [Spellings](#)

Spellings in Year 5

Every Monday, children in Year 5 will be given 10 spellings to learn/practice over the week. These lists will be made up of 7 spellings from our weekly spelling rule (which we will be learning and practicing in school) and 3 words from either the Year 3/4 or Year 5/6 common exception words list.

Last week, we tested every child on their Year 3/4 spelling words as a baseline assessment for Year 5. Before moving onto the Year 5/6 spelling lists, it is important that children can spell most of the Year 3/4 words accurately. We consider 'most' to be 85/109.

Although we will work on these spellings together in school, we ask that every child, as part of their homework, practices these words at home. Spellings will be tested every Monday and scores will be recorded in homework diaries.

Autumn 1 - Week 2 -ious ending

ambitious  
infectious  
fictitious  
nutritious  
repetitious  
amphibious  
curious

## Common exception word lists



[Year 2 spellings.pdf](#)



[Year 3-4 spellings.pdf](#)



[Year 5-6 spellings.pdf](#)







# The Curriculum and Assessments

- ▶ The current maths curriculum is a mastery curriculum, which involves a deeper understanding and a much greater emphasis on problem solving and reasoning.
- ▶ There is a big push on spelling and grammar in the English curriculum.
- ▶ The whole curriculum expects far more of the children.
- ▶ The children are assessed against age related targets. They will be assessed as below expected standard, working towards expected standard, at expected standard and working at a greater depth within expected standard.
- ▶ Each term, we will formally assess the children using 'NTS' assessments. These support my teacher assessments.



# How Can You Help?

- ▶ Make sure homework is completed and diaries signed
- ▶ Keep hearing your child read aloud to you for 10 minutes and then initial the diary.
- ▶ Make sure the children arrive on time
- ▶ Check school bags and diaries and return permission slips
- ▶ Keep talking to us about how things are going!



# Autumn Term



<b>Geography</b>	Rivers
<b>History</b>	The Ancient Maya
<b>Science</b>	Living things and their habitats Animals including humans
<b>RE</b>	Christianity (Incarnation and God)
<b>French</b>	Alphabet Journey to school Food and drink
<b>Art</b>	Clay pots (coiling techniques)
<b>DT</b>	Lantern making
<b>PE</b>	Fitness and Dance

# Spring Term



**History**

World War 2

**Science**

Space

British Science Week

**RE**

Christianity

Hinduism

**French**

Planets

**Art**

Making 2D shapes look 3D  
(drawing)

**DT**

Bread design and making

**PE**

Gymnastics, football and tennis

# Summer Term



<b>Geography</b>	Mountains Volcanoes
<b>Science</b>	Properties of materials Forces
<b>RE</b>	Buddhism Islam
<b>French</b>	Seasons Weather At the beach
<b>Art</b>	Mixed media land and cityscapes
<b>DT</b>	Levers and pulleys - stage design
<b>PE</b>	Athletics, cricket and swimming



# What are we offering?

- ▶ Commitment and respect for your children as individuals
- ▶ Building on previous years' progress
- ▶ A secure environment where your children are free to ask the questions they want answered
- ▶ Quality lessons carefully planned and resourced
- ▶ Extra support where required through targeted intervention e.g. one to one reading/TA support/ELSA



# What do we expect?

- ▶ Good routines (e.g. remembering to wear PE kit and completing homework)
- ▶ A commitment to doing their best and achieving potential in all work
- ▶ A reflective approach to learning – become life long learners
- ▶ Homework done on time and to the best of their best ability – let us know if your child is taking longer than 20 minutes on each subject or if there has been a problem completing it
- ▶ Increased independence in their learning in preparation for KS3 – although we supply all the equipment they need, they need to be responsible for it at all times!



# Homework

- ▶ **English & Maths** – set on Mondays to be returned following Monday
- ▶ **Spellings**– set on a Monday and tested the following Monday.
- ▶ **Reading** – daily ideally from a book banded book to maximise progress, but at least three times per week, signed
- ▶ **Homework diary** – in school daily, signed by the teacher and parent/carer each week



# If you have any concerns during the school year:

- ▶ Please, please talk to us!
- ▶ Use the homework diary as a means of communication
- ▶ Make an appointment to meet with us
- ▶ Pastoral issues – we are here to help!



Any questions?

