

Curriculum overview – Autumn			
C&L		PSED	
Toddlers	Preschool	Toddler	Preschool
- Sit and listen to action songs and rhymes. - Listen to sounds and discriminate between different environmental sounds - Name body parts - Hears prepositions in play.	- Listen to a short story - Add 's' to words to make plural - Answer questions about themselves - Approach another child to play	- Understand pre-school routines - Sit at snacktime - Uses an open cup - Explore emotions happy and sad	- Identify and show when they are happy or sad - Choose and explore resources independently - Talk about and understand healthy habits ie handwashing and teeth brushing.
Physical Development		Maths	
Toddler	Preschool	Toddler	Preschool
- Explores playdough, poking pulling and stretching - Simple inlay puzzles. - Explores mark making using shoulder pivot – large scale - Crawling and low level jumping	- Throw a ball/beanbag into a space - Explore different ways to move - Select and hold mark making equipment - Whole hand scissors to make snips in paper.	- Action rhymes relating to number. - Grouping of common objects at tidy up time - Subitising 1 and 2 - Hear counting language 1-3 Positional – on under in	- Use the phrase 'more than' - Count 1 item whilst touching 1 object and be able to represent it with objects or fingers. - Say number names to 6 in order. - Talk about familiar events in normal daily routine
Literacy		Maths Language	
Toddler	Pre-School	Positional – ON, UNDER, IN Size - GIANT, TEENY, BIG, LITTLE, HUGE, SMALL, HEAVY, LIGHT Weight – HEAVY, LIGHT	
- Opportunities to hear focus rhymes - Familiarise selves with widgets throughout setting.	- Identify rhyming words - Teach movements up down backwards forwards - Identify initial sounds in familiar words		
Expressive Arts and Design		Understanding the World	
Toddler	Pre-school	Toddler	Pre-School
- Opportunities to explore sensory messy play - Focus on colours red, blue and yellow - Opportunities to observe home corner role play	- To participate in pretend play (with support) - To move freely to music. - To intentionally make marks - To name and match colours - To use glue to join things	Themes – all about me, autumn and Christmas,	- Talk about familiar events in their normal day. - To know the different types of weather: sun / rain / cold / wind - To name people in their family and talk about occasions at home
Termly Themes		Focus Signs	
All about me Autumn Christmas	Pumpkin Soup	Mummy Spider Wheel Baby Wait	Wheels on the bus Incy Wincy Spider Wind the bobbin up

