

Curriculum overview – Spring			
C&L		PSED	
Toddlers	Preschool	Toddler	Preschool
- Sit and listen to action songs and rhymes. - Listen to sounds and discriminate between different instrumental sounds - Shows an understanding of prepositions in play and routines - Understanding of plurals	- Answer What and When questions - Say what they like and dislike - Join in with repeated refrains in familiar stories - Follows a 2 step instruction linked to routine - Able to remember a song.	- Understands when to wash hands - Uses please and thank you - Names a range of fruit and veg and knows they are healthy - Knows emotions angry scared, calm and loved - Adults support turn taking with peers.	- Identify healthy food. - Go to the toilet when prompted and attempts to manage own hygiene. - Can identify basic emotions in others. - Can ask an adult for help 5 minute adult directed activity
Physical Development		Maths	
Toddler	Preschool	Toddler	Preschool
- Practises pinching and pulling apart playdough - Can match irregular shaped inlay puzzles - Explores mark making using up and down and side to side large movements - Activities for moving and stopping and jumping of low level equipment - Putting arms in coat.	- Throw a ball/beanbag overarm and underarm. - To match movements to adult direction. - Select and hold mark making equipment with preferred hand and make marks using elbow pivot. - Use standard scissors to make snips in paper. - Put on own coat (not zip)	- Action rhymes relating to number. - Grouping of common objects at tidy up time - Subitising 1 and 2 - Hear counting language 1-3 Positional – on under in	- Use the phrase 'less than' - Count 3 item whilst touching items and be able to represent it with objects or fingers. - Say number names to 10 in order. - Mark make to represent numbers - Recognise AB - AB pattern - Sequence events - Select shapes for purpose
Literacy		Maths Language Termly Themes Home Bookbags	
Toddler	Pre-School	Positional – ON, UNDER, IN Length and capacity language More than and less than	Spring Easter Animals People that help us Three Little Pigs
- Opportunities to hear focus rhymes - Familiarise selves with widgets throughout setting. - Horizontal mark making with chunky crayons and big brushes.	- Identify rhyming words - Teach movements up down backwards forwards - Identify initial sounds - Recognise own name - Talk about familiar stories and make predictions - Give meaning to marks - Mark making – circles and diagonal lines		
Expressive Arts and Design		Understanding the World	
Toddler	Pre-school	Toddler	Pre-School
- Opportunities to explore sensory messy play - Focus on colours red, blue and yellow - Move to music - Adding sound to pretend play	- Draw faces with more detail. - Select colours with purpose - Use masking tape to join - Copy sounds adults make with instruments and voice – tempo /rhythm - To create small world storylines.	Themes - Spring, Animals, Easter Knows about people that are special to them.	- Talk about clothing linked to weather - Talk about life in present and distinguish now and next/today and tomorrow - Use senses to describe environment and materials - Talk about people that help us

