

Curriculum overview – Summer			
C&L		PSED	
Toddlers	Preschool	Toddler	Preschool
- Sit and listen to a short story. - Uses pronouns (she, him, her). - Use words for time (eg ‘now’ and ‘later’), space (eg over there’) and function (eg can tell you a sponge is for washing). - Understands action words (eg who’s jumping?)	- Follows 2 part instructions. - Asks and answers why questions. - Uses connectives and, because in a sentence. - Has back and forth interaction and stays on topic for two to three exchanges. - Describes familiar people, places and objects in sentences	- Washes hands independently - Toilet trained during the day with occasional accidents. - Dressing to support toileting – trousers and shoes with minimal adult support. - Shows likes and dislikes. - Plays alongside with shared resource.	- Go to the toilet independently (including wiping) -Play alongside others (in a focused game/role play) - Show care when others are feeling sad. - Understand the expectations, boundaries and classroom routines of the school
Physical Development		Maths	
Toddler	Preschool	Toddler	Preschool
- Secure pincer grip on objects less than an inch. - Can move each finger in isolation and can point. - Can climb using alternate feet. - Catch a large ball	- Show balance <i>e.g. Can balance on one leg</i> - Demonstrate spatial awareness - Has a dominant hand - Can use both hands together in a co-ordinated way to complete a task: e.g. scissors with one hand and turn the paper with the other hand.	- Number names to 3 in order. - Understands and uses capacity words, full and empty. - Shape and Space – can fit objects together (inlay puzzles, lid on pot)	1:1 correspondence and cardinal principle to 5 - Continue an ABABAB pattern. - Uses mathematical language to describe shapes in the environment. - Link capacity to more/less.
Literacy		<u>Maths Language</u> Descriptive language, eg shapes, straight, bumpy, rough, smooth. Comparative language, long short, light heavy, full empty.	<u>Termly Themes</u> Lifecycles <u>Home Bookbags</u> The Ugly Duckling.
Toddler	Pre-School		
- Join in with familiar rhyme. - Recognises familiar logs. - Shows an interest in mark making. - Uses a pincer grip during mark making.	- Orally blend some simple cvc words - Can talk about their favourite story - Recognise their name - Recognise an initial sound at the start of a word - Can continue a rhyming string with their own alternative - Write some letters accurately e.g. letters from their name query. - Shapes that involve multiple movements e.g. square, cross, zig zag figure of eight, spiral wave)		
Expressive Arts and Design		Understanding the World	
Toddler	Pre-school	Toddler	Pre-School
- Handles a range of textures in sensory play. - Intentionally mark makes. - Takes a role in imaginative play.	- Draws pictures with details. - Knows colours red, blue, green yellow, orange brown, black, white, purple pink - Can sustain a narrative, by themselves or with others in imaginative play.	- Can name people in their family. - Can name things they observe in their natural environment - Is able to recall some simple taught vocabulary through talk or sign (e.g. chick, caterpillar)	- Talks about and accepts differences and similarities in others. - Shows respect for classroom and environment and can talk about why.

