Blandford St. Mary
CE Primary School

'Let all that you do be done in love'
'Love, Hope, Respect, Perseverance, Responsibility'

# PE and Sport Premium Funding Report 2025–2026

## Funding overview

The school received £17,790 in PE and Sport Premium funding for the 2025–2026 academic year. The funding was allocated to support the development of physical education, school sport and physical activity, including staff development, swimming provision, extra-curricular opportunities, equipment and resources, sports competitions and coaching.

| Funding allocation | Amount |
|---|---|
| PE and Sport Premium received in 2025–2026 | £17,790.00 |
| Unspent funding remaining from 2025–2026 | £0.00 |
| Funding carried forward from 2024–2025 | £0.00 |
| Total funding available | £17,790.00 |

## Breakdown of expenditure

The following table outlines how the school's PE and Sport Premium funding was spent during the 2025–2026 academic year.

| Area of expenditure | Amount spent |
|---|---|
| CPD, staff training and upskilling | £555.75 |
| Swimming provision / top-up swimming | £1,725.00 |
| Extra-curricular clubs and activities | £3,651.20 |
| Equipment and resources | £1,724.23 |
| School Games Organiser membership/network | £0.00 |
| External sports competitions | £1,550.82 |
| Coaching staff | £583.00 |
| Other approved expenditure | £8,000.00 |
| Total PE and Sport Premium spent | £17,790.00 |

## Swimming attainment

Swimming outcomes for Year 6 pupils during the 2025–2026 academic year are summarised below.

| Swimming outcome | Percentage of Year 6 pupils |
|---|---|
| Able to swim competently, confidently and proficiently over a distance of at least 25 metres | 93% |
| Able to use a range of strokes effectively | 80% |
| Able to perform safe self-rescue in different water-based situations | 53.33% |

**Swimming provision expenditure**

A total of £1,725.00 of PE and Sport Premium funding was spent on swimming provision, including top-up swimming, to support pupils in developing their swimming ability, water confidence and water safety skills.

## Impact on spending:

**CPL**: Teachers worked alongside specialist coaches during Sports Week to develop their subject knowledge and confidence in PE delivery. This has improved the quality of teaching across the school and provided staff with practical strategies that can be used beyond the funding period.

**After -school clubs**: Funding enabled the school to offer a wider range of after-school sports clubs including football, tennis and netball. This increased participation levels and provided opportunities for pupils who may not otherwise engage in physical activity.

Club attendance remained high throughout the academic year with pupils developing confidence, teamwork and resilience through regular participation.

The ‘Made to Move’ opportunities at our local secondary school were targeted at less active pupils to encourage lifelong participation in physical activity.

Established links with local sports clubs will continue to provide opportunities for pupils beyond the funding period.

**Competitive participation**: Funding supported pupils to participate in local inter-school competitions, raising aspirations and increasing engagement in sport.

Participation in competitive sport developed teamwork, determination and sportsmanship whilst promoting a positive attitude towards physical activity.

**Equipment purchases**: New PE equipment has enhanced the quality of lessons and enabled a broader range of physical activities to be taught across all year groups.

Investment in equipment has increased pupil engagement and ensured all pupils have access to high-quality resources during PE lessons and active playtimes.

Equipment purchased will continue to support PE provision for future cohorts, providing long-term value for the school.

**Active playtimes**: Sports Premium funding has supported the development of active play opportunities across the school day through the creation of designated play zones within the playground.

Pupils have access to a range of activities including den building, tyre-flipping, imaginative play, climbing and balancing equipment, as well as structured sports activities taking place on the school field and astro turf.

These opportunities encourage children to be active during break and lunchtime periods, helping to increase daily physical activity levels, develop teamwork and problem-solving skills, and promote positive wellbeing.

Investment in outdoor play equipment and play zones has created a sustainable provision that will continue to benefit pupils in future years.

**Swimming**: Swimming provision is delivered across Years 4, 5 and 6, ensuring pupils have multiple opportunities to develop water confidence, swimming competence and water safety awareness. This sustained approach has contributed to 93% of Year 6 pupils achieving the National Curriculum expectation of swimming 25 metres confidently.

**Raising the profile of PE**: Sporting achievements were celebrated through assemblies, newsletters and social media, helping to promote positive attitudes towards physical activity.

PE and sport continue to have a high profile within school life, encouraging wider participation and engagement across all year groups.

**Funding summary**

Total funding received **£17,790.00**

Total expenditure **£17,790.00**

Funding remaining **£0.00**

Funding spent **100%**

PE and Sport Premium funding has enabled the school to enhance the quality of PE teaching, increase opportunities for physical activity throughout the school day and broaden participation in competitive sport. Investment in staff development, active play provision, swimming and sporting opportunities has had a positive impact on pupils' physical wellbeing, confidence and engagement. The majority of initiatives established through this funding are now embedded within school practice and will continue to benefit future cohorts of pupils.