



Sport Premium Report

The government continues to provide additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and can only be spent on PE and sport provisions. Schools must allocate the funding to make additional and sustainable improvements to the quality of PE and sport they offer, with the legacy of these improvements expected to have a positive, measurable impact on our children both now and in the future.

Within the Diocese of Salisbury Academy Trust, we aim to provide high-quality sport.

At Blandford St Mary Primary School, over several years, we have provided the following:

- Opportunities to compete in a range of festivals and competitions, including football, hockey, tag rugby, handball, swimming, netball, and athletics.
- Participation in local tournaments: boys' and girls' football, netball, swimming, and cross-country.
- Access to active after-school clubs for all children.
- Inter-house activities, such as football, basketball, athletics, netball, and orienteering.
- Access to high-quality coaching in various sports from national and local specialist coaches.
- Continuing professional development for teachers, improving PE and sport teaching.
- Provision of active outdoor learning.

Impact Report for Last Year (2023-2024)

Our Sport Premium Funding for the last academic year was £17,560. This funding was used as follows, with the respective impacts detailed below:

Activity	Cost	Impact Assessment
Free after school sports clubs offered for the coaching of school teams.	£1500	Key indicator 1: The engagement of all pupils in regular physical activity. This removed any barrier to participation to allow as many children as possible to attend sports clubs. Clubs included: Years 1 – 3 Forest school club Years 3 – 6 Cheerleading club Year 3 – 6 Basketball Year 4 – 6 Football club Years 4 – 6 Netball club Years 4 – 6 Tennis club
Entering competitions and festivals throughout the year – supply cover and transport required.	£2500	Key indicator 1: The engagement of all pupils in regular physical activity and Key indicator 5: Increased participation in competitive sport. Sporting opportunities provided to children in most year groups so that as many children as



Activity	Cost	Impact Assessment
		possible experienced taking part in sporting events. Competitions/festivals entered: Y3/4 Football Festival Y4/5 Netball Festival Y5/6 Football Tournament Y5/6 Netball Tournament Y5/6 Handball Tournament Y5/6 Swimming Gala EYFS – Y6 Inter house competitions Friendly football matches (Years 3-6) against local schools.
Renew annual 'Get set 4 PE' scheme.	£550	Key indicator 1: The engagement of all pupils in regular physical activity. Scheme in place so that high quality PE lessons took place and ensured progression in PE skills across the school.
4 Sports Ambassadors trained to lead sporting activities and games on the playground. Transportation to training, cost to release staff to accompany children and cost associated with PE leaders' time to meet with children on a regular basis throughout the year.	£700	Key indicator 1: The engagement of all pupils in regular physical activity. Children have developed their leadership skills such as organisation, communication, cooperation and a sense of responsibility. They led an assembly and all the inter house competitions. They encouraged more children to take part in sport.
Replenish playtime equipment, improve shed to house equipment and put in place a sports notice board.	£2500	Key indicator 1: The engagement of all pupils in regular physical activity. Notice board in place. Play equipment purchased which enables increased participation of activities during playtime. Communication of games / activities / timetables displayed on notice board.
Inter house competitions taking place so that children are engaging in house competitions. PE lead to be able to run these events.	£200	Key indicator 1: The engagement of all pupils in regular physical activity. All children had the opportunity to be active in a competitive setting. Children who are not chosen to represent the school in tournaments can still learn the skills/rules of different sports and take part in competitive sport.
PE equipment/repairs inspected (Universal services).	£250	Key indicator 1: The engagement of all pupils in regular physical activity. Play equipment installed is safe to use.
Purchase of school branded swimming tops for school team to wear to inter-school events. Prioritised purchase of multi-sportswear and shin pads. Swimming tops to be purchased in 2024/25.	£300	Key indicator 2: Profile of PE and sport is raised across the school. Ensured all children can access sport safely without financial barriers.



Activity	Cost	Impact Assessment
Purchased sport books/sporting heroes for library sports section. Sport banded-books purchased to enable children with all reading levels to broaden their views on sport and sporting heroes.	£500	Key indicator 2: Profile of PE and sport is raised across the school. Raised the profile of school sport. Aided the PE curriculum and broadened children's views on a range of sporting heroes. This works alongside the whole school approach of learning about significant people.
Continue to set up, extend and build up Forest School on site (including training of one extra member of staff). Whole-school forest school day.	£2000	Key indicator 2: Profile of PE and sport is raised across the school. Raised the profile of school sport. Forest school in place in school grounds. Promoted the holistic development of children, fostering resilient, confident, independent and creative learners.
PE Leader release time throughout the year.	£700	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. PE Leader time used to carry out admin/monitoring duties. Children participated in a wide range of sports events locally. PE leader delivered professional training to staff during staff meetings to enable staff to utilise 'GetSet4PE' effectively. PE leader had opportunities to network and work together with other PE professionals during BSN PE meetings.
CPD for teachers and HLTAs so children have high quality PE lessons, delivered by confident and knowledgeable staff using high quality planning.	£900	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. The PE leader was released and lesson observations of all staff who teach PE were undertaken. Staff survey completed to ascertain CPD needs of staff. This allowed the PE leader to develop the use of assessment further in PE. This enabled us to track progress across the school. Dance CPD mapped out across the year so that high quality PE dance lessons are delivered to all children. Staff are more confident and knowledgeable in teaching dance.
Improve facilities in EYFS so that children's gross and fine motor skills are improved and a healthy lifestyle and fitness is promoted.	£2700	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils The outdoor learning space has been developed so that it supports physical development in the EY. The EY environment encourages all children to play, therefore learn through their play and promote healthy lifestyles amongst our youngest children.
Purchase additional PE lesson resources to maintain quality of provision and to resource intra-school events.	£450	Key indicator 4: Broader experience of a range of sports and activities offered High quality equipment is available to promote enjoyment of PE and efficiency in lessons to allow all to be fully involved. Tennis equipment was purchased so a summer term after school club could take place.
Transport to sea based activities to encourage active and healthy lifestyles.	£750	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Children appreciated the benefits of being active outdoors in nature. Some children broadened their opportunity by visiting the beach.



Activity	Cost	Impact Assessment
Purchase and replenish sports day resources.	£500	Strengthened home-school links have allowed parents to share their child's achievements (celebrated through medals, certificates etc.). Activities tailored to the age and ability of the children- every child made to feel successful. New inter-house initiative has allowed all children to feel successful.
Specialist coaches to provide the whole-school with new opportunities. PE leader to use a pupil surveys to gage the sports that children would like to have an opportunity to take part in. Whole school skipping day. Whole school basketball coach CPD for teachers and HLTAs so that children have high quality PE lessons, delivered by confident and knowledgeable staff using high quality planning.	£600	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. High quality PE significantly raised in these areas. Children were provided with opportunities to experience new sports and engage with PE in a different way. They felt a sense of achievement. Children then had the opportunity to take part in an after-school club. Teachers observed how lessons in these specific sports are delivered by high-quality coaches.
Total Budget	£17,600	

Action Plan for Current Year (2024 – 2025)

Our Sport Premium Funding for the current academic year is: **£17590**

The following plan details how we plan to use the money to maintain and improve provision.

Activity	Budget	Anticipated Impact
Free after school sports clubs offered for participation and the coaching of school teams.	£1000	Key indicator 1: The engagement of all pupils in regular physical activity. Remove barrier to participation to allow as many children as possible to attend sports clubs.
Entering competitions and festivals throughout the year – supply cover and transport required. Y1 Multisports Festival Y3 Multisports Festival Y4 Football Festival Y4 Netball Festival Y5/6 Rounders Festival Y5/6 Orienteering KS2 Cross Country Y5/6 Football Tournament Y5/6 Netball Tournament Y5/6 Handball Tournament	£2000	Key indicator 1: The engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport. Promoting competitive sport for children in all year so that the children develop teamwork and communication skills when participating in a range of sporting activities. They will also develop their personal skills, such as perseverance and determination within a competitive environment. Use the BSN sporting timetable to ensure planning runs alongside the tournament dates so that the children are as prepared as possible for the tournament.



Activity	Budget	Anticipated Impact
Y5/6 Tag Rugby Y5/6 Swimming Gala		
Made to Move events This series of events over the course of the year will be targeted at students who are ELSA, PP, FSM, those students who need a confidence boost or indeed anyone who would benefit from selection and being given an opportunity that they wouldn't normally receive.	£300	Key indicator 1: The engagement of all pupils in regular physical activity To provide opportunities to children who would benefit from engaging positively with new sports and physical activity.
Renew annual 'Get set 4 PE' scheme.	£550	Key indicator 1: The engagement of all pupils in regular physical activity. High quality PE lessons taking place. Progression in PE skills across the school.
4 Sports Ambassadors trained to lead sporting activities and games on the playground. Transportation to training, cost to release staff to accompany children and cost associated with PE leaders' time to meet with children on a regular basis throughout the year. Previous Sports Ambassadors to train up 4 children in Year 5 to support with this initiative and set-up outdoor learning opportunities at playtimes.	£300	Key indicator 1: The engagement of all pupils in regular physical activity. Children will develop their leadership skills such as organisation, communication, cooperation and a sense of responsibility. They will work alongside the PE leader to encourage more children to take part in active break and lunchtimes by organising a timetable of games and activities.
Setting up active playtimes through the purchasing of resources for den building, creative play etc.	£4,500	Key indicator 1: The engagement of all pupils in regular physical activity. More teaching time – children who are happier, more creative, and well exercised settle to classes much more quickly. Limited time settling disagreements that take place at playtime. Improved behaviour – active play schools report up to 80% decreases in use of behaviour policies and 90% drops in senior leadership time spent in resolving playtime issues. Faster core skills development - Children rapidly develop creativity, imagination, cooperation, resilience, stamina and confidence. Inclusion – all children are involved in play Happiness and wellbeing - Play is a human need and a human right. Children and staff at active playtime schools report feeling less stressed and happier, and more excited about school.



Activity	Budget	Anticipated Impact
Replenish playtime equipment, improve shed to house equipment and put in place a sports notice board. Sports Leaders to survey the children in school for a 'wish list' of play equipment.	£1000	Key indicator 1: The engagement of all pupils in regular physical activity. Play equipment purchased will enable increased participation of activities during playtime. Sheds are always tidy and accessible for all children at playtimes. Communication of games / activities / timetables displayed on notice board.
Inter house competitions taking place so that children are engaging in house competitions.	£400	Key indicator 1: The engagement of all pupils in regular physical activity. All children have the opportunity to be active in a competitive setting. Children who are not chosen to represent the school in tournaments can still learn the skills/rules of different sports and take part in competitive sport.
PE equipment/repairs inspected (Universal services).	£300	Key indicator 1: The engagement of all pupils in regular physical activity. Play equipment installed is safe to use regularly and will have a longer life span.
Purchase of school branded swimming tops for school team to wear to inter-school events.	£150	Key indicator 2: Profile of PE and sport is raised across the school. Raise the profile of school sport. Ensure that children attend events with a feeling of pride.
Purchased sport books/sporting heroes for library sports section. Updated our book banded books further to include more non-fiction books linked to sporting heroes.	£400	Key indicator 2: Profile of PE and sport is raised across the school. Raise the profile of school sport. To aid the PE curriculum and broadened children's views on a range of sporting heroes. This works alongside the whole school approach of learning about significant people.
Continue to set up, extend and build up Forest School on site (including training of one extra member of staff).	£1500	Key indicator 2: Profile of PE and sport is raised across the school. Raise the profile of school sport. To promote the holistic development of all involved, fostering resilient, confident, independent and creative learners.
PE Leader release time throughout the year.	£700	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. PE Leader time to carry out admin/monitoring duties. Children participate in a wide range of sports events locally. PE leader to deliver professional training to staff to deliver high quality PE lessons. PE leader to attend PE leader conference and Academy subject leader meetings. Opportunity to network and work together with other PE professionals.
CPD for teachers and HLTAs so children have high quality PE lessons, delivered by confident and knowledgeable staff using high quality planning.	£1000	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. PE leader released and lesson observations of all staff who teach PE undertaken. Dance continues to require further CPD for staff to enable confident, high-quality teaching.
Improve facilities in EYFS so that children's gross and fine motor skills are improved and a healthy lifestyle and fitness is promoted.	£2000	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils This will not only support the children's physical development but will also encourage a healthy lifestyle from an early age, fostering fitness habits that can last a lifetime. By creating an engaging environment, children will be more motivated to stay active, contributing to their overall well-being and school readiness."
Transport to sea based activities to encourage active and healthy lifestyles.	£750	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.



Activity	Budget	Anticipated Impact
		To ensure children appreciate the benefits of being active outdoors and to provide cultural capital experiences for those who have never been to the beach before.
Purchase and replenish sports day resources.	£200	Key indicator 2: Profile of PE and sport is raised across the school. Strengthened home-school links allowing parents to share their child's achievements (celebrated through medals, certificates etc.). Activities tailored to the age and ability of the children- every child made to feel successful.
Specialist coaches to provide the whole-school with new opportunities. PE leader to use a pupil surveys to gage the sports that children would like to have an opportunity to take part in.	£500	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils To expand the opportunities in different sport. High quality teaching from specialist coaches.
Total Budget	£17,550	

Meeting national curriculum requirements for swimming and water safety:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Monitoring and Evaluation

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by Rosaleen Beaver.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality. We will review progress against this plan and to identify next steps, on a termly basis.