

Art Curriculum Overview

| | Autumn 1 Drawing | Autumn 2 Drawing | Spring 1 Painting | Spring 2 Painting | Summer 1 Sculpture/3D | Summer 2 Sculpture/3D |
|---------------|---|---|---|---|--|---|
| EYFS | Spirals | | Explore watercolours | | Playful making | |
| Year 1 | | Seasonal drawing - How do artists represent shape and add tone and texture in drawing? | | Expressive painting - How do artists represent movement and feeling through colour? | | Pinch pots - How do artists create a functional 3D shape? |
| Year 2 | Inspired by nature - How do artists use simple representations to create repeating patterns? | | | Colour wheels - How do artists use colour to create mood (hot and cold)? | | Making sculptural birds - How do artists make 3D sculpture? |
| Year 3 | Story telling through drawing - How do artists represent movement through drawing? | | | Stone age art - How do we know about art that happened long ago? | Architecture - How does form (shape) reflect function (materials) | |
| Year 4 | Exploring still life - How can a 2D image be made to look 3D? | | Cloth, thread and paint - How do artists represent landscapes? | | | Exploring print - How do artists create prints? |
| Year 5 | | 3D shape and shade - How can a 2D image be made to look 3D? | | Mixed media land and city - How do artists represent depth and texture in landscape? | Coil pots - How can artists join clay? | |
| Year 6 | Exploring identity - How do artists convey character? | | Print and activism - How can art affect change in society? | | | Plinths - How do artists create art that does not represent real life? |