

## French Progression Document



Blandford St. Mary  
CE Primary School

### Oracy

Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"><li>• Enjoy listening to and speaking in the language</li><li>• Listen and respond to familiar spoken words, phrases and sentences</li><li>• Communicate with others using simple words and phrases and short sentences</li><li>• Understand conventions such as taking turns to speak, valuing the contribution of others<ul style="list-style-type: none"><li>• Use correct pronunciation in spoken work.</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Listen to and identify words and short phrases</li><li>• Communicate by asking and answering a wider range of questions</li><li>• Memorise and present a short text</li></ul>	<p>Pick out some of the detail from short spoken passages</p> <ul style="list-style-type: none"><li>• Enjoy interacting even when they hear unfamiliar language</li><li>• Join in a short conversation</li><li>• Make a short presentation using a model.</li></ul>	<ul style="list-style-type: none"><li>• Listen to and understand the main points and some detail from a short spoken passage</li><li>• Give a presentation in a clear audible voice</li><li>• Converse briefly without prompts</li><li>• Enjoy listening and speaking confidently</li></ul>

### Literacy

Year 3	Year 4	Year 5	Year 6
<p>Recognise and understand some familiar words and phrases in written form</p> <ul style="list-style-type: none"><li>• Read aloud in chorus, with confidence and enjoyment, from a known text</li><li>• Write some familiar simple words using a model</li><li>• Write some familiar words from memory</li></ul>	<p>Read and understand familiar written phrases</p> <ul style="list-style-type: none"><li>• Follow a short text while listening and reading, saying some of the text</li><li>• Read a wider range of words, phrases and sentences aloud</li><li>• Write some familiar words and phrases without help.</li></ul>	<p>Read and understand some of the main points from a text</p> <ul style="list-style-type: none"><li>• Understand how a simple sentence is written</li><li>• Write words, phrases and a few sentences using a model</li></ul>	<p>Read aloud with confidence, enjoyment and expression, in chorus or individually</p> <ul style="list-style-type: none"><li>• Read and understand the main points and some detail from a short written passage</li><li>• Write several sentences from memory</li><li>• Develop a short text using a model.</li></ul>

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### Inter-Cultural Understanding

Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"><li>• Appreciate the diversity of languages spoken within their school</li><li>• Talk about the similarities and differences of social conventions between different cultures<ul style="list-style-type: none"><li>• Identify the country or countries where the language is spoken</li></ul></li><li>• Have some contact with the country/countries</li><li>• Recognise a children's song, rhyme or poem well known to native speakers.</li></ul>	<p>Talk about celebrations of which they have experience</p> <ul style="list-style-type: none"><li>• Know about similar celebrations in other cultures</li><li>• Compare aspects of everyday life at home and abroad</li></ul>	<p>Identify similarities and differences in everyday life</p> <ul style="list-style-type: none"><li>• List some similarities and differences between contrasting localities</li><li>• Recognise how symbols, products, objects can represent the culture/cultures of a country</li><li>• Recognise how aspects of the culture of different countries become incorporated into the daily life of others</li></ul>	<p>Demonstrate understanding of and respect for cultural diversity</p> <ul style="list-style-type: none"><li>• Present information about an aspect of another country.</li></ul>